

MEDIU

JPT/BPP(U) (PA 0131)12/2015 Online & On Campuse

FACULTY OF
EDUCATION

Doctor in Education (Curriculum and Instruction)

جامعة المدينة العالمية

Al-Madinah International University

PhD In Education in Curriculum and Instruction (By research)

Vision

- To create Doctors of Education in methods of teaching social sciences with advanced skills in: teaching, research, managerial, entrepreneurial, and strategic knowledge and skill necessary for leading and managing all facets of contemporary Muslim methodologies of disseminating the Islamic message.
- To develop within each candidate the expertise and skills necessary to be an effective educator and faculty member.
- To produce researchers who can relate the teachings of contemporary social sciences to the Islamic teachings and practice, by benefiting from the contributions of earlier Muslim contributions in this field.
- To encourage creativity, analytical thinking, critical analysis, and Innovative problem-solving.
- To produce graduates with advanced capabilities in leadership and managing change. Graduates will be able to examine any formal organization and discern its strengths, weaknesses, opportunities and threats. In turn, they will be able to make prognoses and prescriptions accordingly.
- To advance the long term viability of candidates' employer organizations through the candidate's high level intellectual contributions and innovative problem solving abilities.
- To provide opportunity for considerable personal development, such that the PhD graduates achieve a greater level of effectiveness as a professional practitioner, educator, or manager. Upon graduation, participants will have developed a Portfolio of personal, transferable competencies appropriate for their planned and projected career objectives as a committed Muslim educator.
- To engender an enjoyable educational experience responsive to the rapid rate of technological, organizational and global changes shaping modern day educator capable of playing his role as well as assisting others to properly play their role of a vicegerent.

Objective

- Qualify researchers in methods of teaching Social Sciences capable of finding solutions to contemporary Muslim problems.
- Qualify graduates able to teach Social Sciences with the best modern approaches.
- Qualify researchers with a high level of creativity in teaching Social Sciences.
- Qualify graduates with critically innovative oriented minds in developing new approaches in teaching Social Sciences Enriching the students with the advanced leadership and

managerial skills in effectively and critically analysing methods of teaching Social Sciences.

- Preparing students to be able to respond to global educational changes in view of the significance, centrality of Social Sciences in a modern educational system.

learning outcome

- Make significant intellectual contributions to the body of knowledge and provide innovative solutions to the day-to-day problems faced in teaching Social Sciences.
- Apply the teachings of the Quran to contemporary Muslim methodological problems.
- Explain and apply a range of methods frequently used in teaching Social Sciences with current Muslim methodological problems.
- Critically evaluate current teaching-methods in order to assess their quality and applicability in improving the methods of teaching of Social Sciences.
- Acquire and utilize knowledge and contribution of earlier Muslim educators in dealing with strategic methodological issues to improve the effectiveness of the teaching-learning process.
- Identify, analyze and evaluate internal and external environmental influences on methods of teaching Social Sciences in order to develop strategic plans for the management of change and the development of new methodologies.

Career of prospective

- Lecturer/Facilitator both on –line and conventional system
- Researcher in matters related to the field.
- Education administrator/ Policy maker.
- Education Guider.
- Education marketer.
- Education curriculum designer and evaluator.
- Education consultant: Integrated program, Nutrition, Special education.
- Education quality assurance specialist.
- Education rehabilitation officer .
- Education finance officer.

Entry Requirement

- Masters degree in Education from a recognised university; or
- Masters degree in any other field (the candidate will be required to pass remedial subjects)
- If deemed necessary, an applicant may be interviewed and/ or required to sit for an entrance test in order to determine his eligibility for admission to this programme.

- The department of faculty may, with the approval of the University Academic Council (UAC), require the applicant to satisfy additional conditions for admission to this programme.

Areas of Research

- Contemporary Issues and problems in the Methods of Teaching Social Sciences.
- Copmarative Studies of Methods of Teaching Social Sciences and other related areas in a Modern Era.
- Invention and Development of new Methods of Teaching Social Sciences.
- Teaching Aids Application and Evaluation.
- Analytical Evaluative Studies in Methods of Teaching Social Sciences.
- Curriculum design and Practical Aspects of Methodologies of Teaching Social Sciences.
- Studies in the Theories, Implementation, Application and Evaluation of Methods of Teaching Social Sciences.

- Historical appraisal of Methods of Teaching Social Sciences
- Theoretical and Practical Considerations of Methods of Teaching.
- Curriculum Design, Preparation, Implementation, Application and Evaluation
- Studies in Designing and Development of Objectives of Methods of Teaching Social Sciences.
- Clasical Muslim Methods implementation and evaluation.

Languaegs Reqirment

- Program is available in both languages Arabic and English

Learning mood

- Online
- On campus

Duration of Study

PhD	Full-time		Full-time	
	Minimum Duration	Maximum Duration	Minimum Duration	Maximum Duration
Semesters	4	6	6	10
Years	2	3	3	5

The study scheme/period of Doctor of Education degree in Curriculum and Instruction by research is three years as a minimum (six semesters.)

Course Structure (Strucure A)

The proposed program is Ph.D. by research thus there will be no subjects to offered, however, a candidate without educational background will be required to pass remedial courses as stated below.

Semester/ Year Offered	Name of Course/Module	Code	Classification Major/Minor/(Elective/ Audit	Credit Value
1/1	Research Methodology in Education	GRME1033	Remedial	pass
1/1	Foundations of Education	GFOE1053	Remedial	pass
1/1	Psychology of Educational	GPOE1043	Remedial	pass
1/1	Introduction to the Principles of	GIP11013	Remedial	pass
1/1	Education Measurement and	GEME1023	Remedial	pass

Tuition Fees

International Student

Courses	Total Cr/Hr 120	Total Fees		Total Additional Fees		Total Tuition Fees	
		MYR	USD	MYR	USD	MYR	USD
PhD In Education in Curriculum and Instruction (By research)	Full Time	22,850.00	7,878.07	2,450.00	843.59	20,400.00	7,034.48
	Part Time	33,567.72	11,567.72	3,150.00	1,084.97	30,084.00	10,480.76

Local Student

Courses	Total Cr/Hr 120	Total Fees		Total Additional Fees		Total Tuition Fees	
		MYR	USD	MYR	USD	MYR	USD
PhD In Education in Curriculum and Instruction (By research)	Full Time	21,470.00	7,402.21	1,070.00	367.72	20,400.00	7,034.48
	Part Time	31,970.00	11,022.90	1,570.00	540.14	30,400.00	10,482.76

Online Student

Courses	Total Cr/Hr 126	Total Fees		Total Additional Fees		Total Tuition Fees	
		MYR	USD	MYR	USD	MYR	USD
PhD In Education in Curriculum and Instruction (By research)	Full Time	21,170.00	7,298.76	770.00	264.28	20,400.00	7,034.48
	Part Time	31,470.00	10,850.48	1,070.00	367.72	30,400.00	10,482.76

For more details about the fees please follow this link: (www.mediu.edu.my/ar/admissions/all-abt-fees)

For More Information Please Contact Us:

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www.mediu.edu.my

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