1.	Name of Course				System Analysis & Design							
2.	Course Code				CCPS2563							
3.	Name(s) of academic sta	ff										
4.	Rationale for the inclusio course/module in the pro	n of tl			Faculty In large information technology environments the complexity of the systems that are to be developed and/or maintained is equally large. An ad hoc approach to systems development in such an environment is likely to lead to inappropriate products. Formal systems analysis and design methodologies are the accepted solution to this problem. Any IT graduate undertaking IT employment must be aware of, and possess skills in, systems analysis and design in order to usefully contribute to systems development and maintenance. This module provides an opportunity to consider and evaluate the strategies available for analysis and design, The course will prepare the students to solve system development problems in organizations.							
5.	Semester and Year offere	ed			2/2							
6.	Total Student Learning Time (SLT)	Face to Face				Total Guided and Independent Learning						
	L = Lecture T = Tutorial P = Practical O= Others	L 28	14	Р	0	Independent = 84 Total =126						
7.	Credit Value			<u> </u>	3							
8.	Prerequisite (if any)				CCP01	.01 Database Management System						
9.	Objectives: To equip students with an awareness of and understanding of systems analysis and design, covering major steps of a complete system development life cycle. To enable students to select and apply a variety of systems analysis techniques and be aware of the different information they convey. To develop thought processes for the purpose of investigating and developing large information systems.											
10.	Learning outcomes: By the end of the subject, students should be able to:											
	 distinguish between various systems analysis and design methodologies; Choose the correct methodology to develop different types of systems. apply systems analysis techniques to gain knowledge of an information system's requirements, and corresponding design; Distinguish and differentiate the stages of System Development Life Cycle. Plan, analyse, design and develop a new system from scratch. Handle the software development tools like CASE and RAD 											
11.	Transferable Skills: Be proficient in developing different types of systems Use personal initiative and communication skills throughout the process.											

A variety of teaching and learning strategies are used throughout the course, including: - Classroom lessons: Lectures and Power Point presentations - collaborative and co-operative learning; - independent study. Assessment strategies include the following: - Ongoing quizzes - Midterm tests - Performance Assessment (project, Assigned exercises) - Lecturer Observation 13. Synopsis: This course develops a systematic understanding on the concepts and practicalities of systems development process, The latest analysis requirements and design specification methods are given detailed coverage. The course will prepare the students to solve information system development proteins in organizations. 4. Mode of Delivery: - Classroom lessons: Lectures and Power Point presentations - Laboratory sessions: Practice exercises 15. Assessment Methods and Types: The assessment for this course will be based on the following: Coursework - Solve - Project and assignments - 20% - Mid-Semester Exam - 20% - Mid-Semester Exam - 20% - Mid-Semester Exam - 20% - Final Examination - 50% - 100% - 100 - 10 - 10 - 10 - 10 - 10 - 10 - 1	12.	Teachin	g-learning	and ass	sessment stra	tegy											
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Assessment strategies include the following: Ongoing quizzes		•	student	-Lectur	er discussion												
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19.		System Development Techniques and Methodologies											
13.	Topic 2	Process modelling, function											
		 decomposition diagramming, 	12	6	36	54							
		Entity-Relationship diagramming,	12	"									
		data flow diagramming											
		Procedure modelling.											
	Topic 3	Design and layout of:											
		• Forms,											
		• screens,	4	2	12	18							
		dialogues,											
		report											
		Integrated Computer-Aided Software Engineering (CASE) tool											
	Topic 4	A standard development environment to support the entire system											
		development life cycle.	4	2	12	18							
		It is recommended that Oracle Designer/2000 be used for this purpose											
						<u> </u>							
	Topic 5	Rapid Application Development (RAD) tool											
		 To enhance and visualize the delivered concepts and techniques. 											
	ido	 It is recommended that RAD tools such as Power Builder, Power Objects, 	4	2	12	18							
	_	Visual Basic, IntraBuilder, or C++ Builder be used for this purpose.											
		Total	28	14	84	126							
20.	Main re	eferences supporting the course:											
	Jeffrey A. Hoffer, Joey F George, and Joseph S Valacich, Modern Systems Analysis and Design (5th Edition) (2007)												
	Additional references supporting the course:												
	1.	1. Dennis, A., Wixom, B.H., & Roth, R.M. (2006). Systems Analysis & Design (3rd ed.). USA: John Wiley & Sons,											
		Inc.											
	2.	 Dennis, A., Wixom, B.H., & Tegarden, D. (2005). Systems Analysis & Design with UML Version 2.0 (2nd ed.). USA: John Wiley & Sons, Inc. 											
	3.		dle Riv	er NI	· Droni	tico-							
	3.	GIC IIII	, 143										
21.		additional information											
	1 All a+	erials will be available to the students online.											
	All mat	chais will be available to the students offline.											