1.	Name of Course					Theory of Computation						
2.	Course Code					CCPS3603						
3.	Name(s) of academic sta	ff										
4.	Rationale for the inclusion	n of t	he		<u>Major</u>							
	course/module in the programme					The theory of computation is a core subject in computer science that deals with whether and how efficiently problems can be solved on a model of computation, using an algorithm. It is a "thinking course", The core material of this course constitutes the fundamental concepts of computer science.						
5.	Semester and Year offer	ed			1/3							
6.	Total Student Learning	Face	to Fa	ce		Total Guided and Independent Learning						
	Time (SLT)											
	L = Lecture	L	Т	Р	0	Independent =84						
	T = Tutorial 28					Total= 126						
	P = Practical O= Others											
7.	Credit Value				3							
8.	Prerequisite (if any)											
9.	Objectives:				1							
	To determine w	hat ca	an and	canno	t be con	nputed, how quickly, with how much memory, and on which type of						
	computational			•								
	To Explain the of many compu					he relative power of formal languages and the inherent complexity cal importance;						
10.	Learning outcomes:											
	By the end of the subject):						
	Define automate Demonstrate a				• •	omata and properties of formal languages,						
						power of each grammar/language type.						
	· ·		-		-	and space requirements.						
11.	Transferable Skills:											
	ability to under	take p	robler	n ident	ification	, formulation and solution						
	 Increases problem-solving skills. 											
	increases problem-solving skins.											

12. Teaching-learning and assessment strategy

A variety of teaching and learning strategies are used throughout the course, including:

- Classroom lessons. Lectures and Power Point presentations
- Tutorial sessions:
- brainstorming;
- student-Lecturer discussion
- collaborative and co-operative learning;
- Independent study.

Assessment strategies include the following:

- Ongoing quizzes
- Midterm tests
- Performance Assessment (Assigned exercises, Presentation and final project)
- Lecturer Observation

13. Synopsis:

The major area of studies include introduction of finite automata, and pushdown automata. It also includes an overview of context-free grammars and languages, Turing machines, regular and enumerable sets. The course will expose the students to increases the programming skills.

14. Mode of Delivery:

Lecture and Tutorial

15. Assessment Methods and Types:

Coursework

Quizzes 5% Assignments 15% Mid-Semester Exam 20%

Final Examination 60%

100%

16.	Mapping of the course/module to the Programme Aims													
	A1	A2	А3	A4	A5	A6	A7	A8	A9	A10	0	A11	-	412
	4	2	2	0	0	1	1	1	0	3		4	4 0	
17.		Mapping of the course/module to the Programme Learning Outcomes												
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO1	.0	LO11	L	012
	4	3	1	0	1	0	4	2	2	1		1		0
18.	Content outline of the course/module and the SLT per topic													
	SLT													
						Details					L	Т	Indep.	Total

	Topic 1	Introduction:	2	1	6	9
	Topic 2	 Finite automata Designing finite automata - The regular operations Non-determinism: Equivalence of NFAs and DFAs - Closure under the regular operations Regular expressions and their relationships to finite automata. Non-regular languages The pumping lemma for regular languages 	4	2	12	18
	Topic 3	Context-free grammars	4	2	12	18
	Topic 4	Computability theory	6	3	18	27
	Topic 5	Reducibility Undecidable problems from \\ language theory reductions via computation histories A simple undecidable problem Mapping reducibility Computable functions - Formal definition of mapping reducibility Advanced Topics in Computability Theory The recursion theorem Self-reference - Terminology for the recursion theorem - Applications Decidability of logical theories A decidable theory - An undecidable theory Turing reducibility Minimal length descriptions - Optimality of the definition - Incompressible strings and randomness	4	2	12	18
	Topic 6	Complexity theory Measuring time complexity Analyzing algorithms - Complexity relationships among models The class P Polynomial time The class NP NP-COMPLETENESS Polynomial time reducibility The Cook-Levin Theorem NP-COMPLETE problems The vertex cover problem - The Hamiltonian path problem - The subset sum problem.	4	2	12	18

		T									
	Topic 7	Space Complexity Savitch's theorem The class pspace: The TQBF problem - Winning strategies for games - Generalized geography The classes L and NL NL-completeness Searching in graphs Intractability Hierarchy theorems Exponential space completeness Relativization Limits of the diagonalization method Circuit complexity	4	2	12	18					
		Total	28	14	84	126					
19.	 Main references supporting the course: Wayne Goddard, Introducing the Theory of Computation, Jones & Bartlett Publishers, 2008 John Martin, Introduction to Languages and the Theory of Computation, McGraw-Hill Science, 2010 Additional references supporting the course: Michael Sipser. Introduction to the Theory of Computation. Thomson, second edition, 2006. Hopcroft, John E., and Jeffrey D. Ullman . Introduction to Automata Theory, Languages, and Computation. Addison-Wesley. 2006 										
20.		dditional information rials will be available to the students online.									