

Name of Paper: Curricula and Teaching Methodology	
Code: EMET3014	
The Objective of the Paper: - To acquaint the student with a complete picture of curriculum (<i>manhaj</i>): its meaning, sources, fundamental structuring, types and sub-areas - To know the relationship between curriculum and modern issues, and know the fundamentals of its development and its hindrance. - To know the complete picture regarding the methods of teaching basing it on the Sunnah, knowing how to prepare well and practice implementing it using Islamic education and the Arabic language	
Learning Outcome: After the completion of this subject, the student will be able to: - Structure a complete teaching curricula - Explain the difference between curriculum and modern issues, and explain the fundamentals of its development and its hindrance - Perform the action of teaching using experience and skills, and basing it on the prophetic <i>sirah</i> and the rules regarding proper teaching	
A Synopsis of the Paper: To define curriculum (<i>manhaj</i>), its fundamentals and types. Modern direction of Curricula (<i>manhaj</i>) and its development. The curricula (<i>manhaj</i>) for children and toddlers. Planning curriculum (<i>manhaj</i>) for schools. How the Prophet (peace be upon him) used to teach. The meaning of “way” of teaching. Selecting the best method of teaching. Preparing a curriculum. How to teach Islamic sciences. Standards of assessment. Practical experience.	
Title	Week
مفهوم "المنهج".	1
أسس بناء المناهج.	2
طرق التعليم والتعلم.	3
تابع طرق التعليم والتعلم.	4
أنواع المناهج.	5
تطوير المناهج.	6
أسس بناء مناهج الفائقين.	7
تخطيط المنهج المدرسي تمهيداً للتدريس.	8
أهمية التدريس.	9
استخدام البحث العلمي في اختيار أفضل الطرق المعينات الأساسية للتدريس.	10
نماذج لتدريس علوم التربية الإسلامية.	11
طرق تدريس اللغة العربية.	12
الربط والجمع بين تدريس علوم التربية الإسلامية واللغة العربية.	13
تقويم التدريس والتحصيل.	14
معايير تقويم المعلم لنفسه.	