

1.	Course Title	<b>Islamic Belief</b>		
2.	Course Code	<b>IAQD1103</b>		
3.	Status	University		
4.	Credit Hour	3 (2+1) 2 lectures (2 hrs x 14 weeks) 1 tutorial (1.5 hrs x 14 weeks)		
5.	Semester/Year	2/1		
6.	Prerequisites	Nil		
7.	Teaching method:	Distance Learning (Electronic)		
8.	Evaluation	<b>Assessment and Marking Percentage:</b> Quizzes 10 % Assignments 10 % Interactions through discussion board 10 % Mid-Semester Exam 20 % Final Examination 50 %		
9.	Lecturer	N/A		
10.	Objective of the Subject	<ul style="list-style-type: none"> <li>To acquaint the student with the importance of the knowledge of the Islamic creed and its being the basis of the Islamic faith</li> <li>To expose the student to the three bases on which the Islamic creed is constructed</li> <li>Student will differentiate between the truth of the Oneness of God and associating other creatures to Him, he will as well know the truth of belief (iman) and its six articles</li> <li>Expose the student to issues in Tauhid; like the two witnesses, Oneness of God, respecting the Beautiful Names of Allah the Almighty, in order to correct his creed</li> <li>To clear about things that contradict with Tauhid, (sorcery, showing off, asking rain fall from heavenly bodies) in order to avoid it</li> </ul>		
11.	Learning Outcomes	After the completion of this subject, the student will be able to: <ul style="list-style-type: none"> <li>Describe the correct creed in view of the three bases and explain it properly</li> <li>Compare between the reality of the Oneness of Allah and association of other things to him, thus, discovering its common misconceptions</li> <li>Student will be instilled with a correct Islamic creed, to which he will be calling his community and spread it to other people too</li> <li>Explain the designated issues in Tauhid, such that, he can spread it and call people to it</li> <li>Identify some things which contradict with Tauhid, in order to avoid it and warn others from it</li> </ul>		
12.	Synopsis	This subject covers issues relating to Allah as our creator, Islam is our religion, Muhammad peace be upon him is our Prophet, The Oneness of God is our belief, Association of God with other beings and its types, Belief and its six articles, to Supplicate for the two Shahada, avoiding associating Allah with other beings, seeking refuge in other beings other than Allah Prophetic protection of the honor of Tauhid, sorcery, asking rainfall from heavenly bodies, putting trust in God, showing off, obedience to learned people and the leaders, revering God's Beautiful Names without joking with anything in which God's name or Al-Quran or the Prophet mentioned, an advice to the seeker of knowledge.		
13.	Topics	Details	Lecture (Hrs)	Tutorial (Hrs)
	Topic 1	<b>Allah is our God</b> <ul style="list-style-type: none"> <li>Allah is our God</li> <li>The language</li> </ul> <b>Islam is our religion</b>	2	2

		<ul style="list-style-type: none"> <li>Islam is our religion</li> <li>The language</li> </ul> <p><b>Mohammed is our Prophet</b></p> <ul style="list-style-type: none"> <li>Mohammed, may Allah's peace and prayers be upon him, is our Prophet</li> <li>The language</li> </ul>		
	Topic 2	<p><b>Monotheism is our belief</b></p> <ul style="list-style-type: none"> <li>Monotheism is our belief</li> <li>The language</li> </ul> <p><b>Polytheism and its types</b></p> <ul style="list-style-type: none"> <li>Polytheism and its types</li> <li>The language</li> </ul> <p><b>Faith and its six elements of faith</b></p> <ul style="list-style-type: none"> <li>Faith and its six elements of faith</li> <li>The language</li> </ul>	3	2
	Topic 3	<p><b>Inviting to the Islamic testimony that there is no God except Allah and Mohammed is his Messenger.</b></p> <ul style="list-style-type: none"> <li>The content of the two testimonies</li> <li>The meaning of saying : Subhan Allah</li> <li>How the invite to Allah suppose to be?</li> <li>The way of inviting to Allah in the Hadith of Muath bin Jabal</li> <li>What we can get from this lesson?</li> <li>The language: Dua'a, evidence, assumption, and the hijab.</li> <li>Exercising and discussions</li> </ul>	2	1
	Topic 4	<p><b>From Polytheism : Seeking refuge without Allah</b></p> <ul style="list-style-type: none"> <li>The meaning of Seeking refuge without Allah in Koran and Sunna.</li> <li>Seeking refuge with pre-Islam time and Islamic seeking of refuge</li> <li>Islamic appeal for help and polytheistic appeal.</li> <li>The language: making complete sentences from "seek refuge with", altamat (completed)</li> <li>Discussion: about the meaning of "Seeking refuge with" and "appeal for aid" and what are related to these two phrases.</li> </ul>	2	1
	Topic 5	<p><b>The protection of Prophet Mohammed, may Allah's peace and prayers be upon him to "jinab altawheed"</b></p> <ul style="list-style-type: none"> <li>The meaning of "jinab altawheed" and how Prophet Mohammed, may Allah's peace and prayers be upon him protect it.</li> <li>In the shadow of Allah's saying "There has come unto you a messenger, (one) of yourselves"</li> <li>The evidence of Prophet Mohammed's prohibition to take the graves as houses.</li> <li>The evidence of Prophet Mohammed's prohibition to take his grave as Eid.</li> <li>The morals of visiting the graves.</li> <li>The language: adhere to, supererogatory performance, the feelings, Followers of the true religion, the lamp, he takes, the heresies.</li> <li>Exercise: Making complete sentences from "Followers of the true religion, the lamp, he takes"</li> </ul>	2	2

		<ul style="list-style-type: none"> <li>Discussion: about the prohibition of taking the graves as houses and what is related to that issue.</li> </ul>		
	<b>Topic 6</b>	<b>Magic</b> <ul style="list-style-type: none"> <li>The syntactic and linguistic meaning of Magic.</li> <li>In the shadow of the Verse (102) in Sura (Albaqara)</li> <li>The magic is one of great offenses.</li> <li>The seven serious offenses.</li> <li>The magician if he did not repent.</li> <li>Exercise: Making complete sentences from "Followers of the true religion, the lamp, he takes"</li> <li>Discussion: about the prohibition of taking the graves as houses and what is related to that issue.</li> </ul>	2	1
	<b>Topic 7</b>	<b>Asking for rain using meteorology</b> <ul style="list-style-type: none"> <li>The prayers of asking for rain.</li> <li>Asking for rain using meteorology</li> <li>The evidence of the presence of asking for rain using meteorology in the pre-Islam time.</li> <li>The meaning of the Hadith of Zaid bin khaled Al-jahny</li> <li>So, what are the benefits of the stars?</li> <li>The relationship of the stars and the people and their Rizq.</li> <li>The language: we got rained, to be interpreted, luck, Zodiacs.</li> <li>Exercise: Making complete sentences using: we got rained, to be interpreted, luck, Zodiacs.</li> <li>Discussion: questions about asking for rain using the stars</li> </ul>	3	2
	<b>Topic 8</b>	<b>Trusting Allah (Tawakul)</b> <ul style="list-style-type: none"> <li>The meaning of tawakul as a worship.</li> <li>The meaning of Allah, the Almighty, saying "Allah is Sufficient for us! Most Excellent is He in Whom we trust"</li> <li>The reason of the above mentioned Sura.</li> <li>Laziness is against Altawakul.</li> <li>The Hadith of Abi Huraira, May Allah being satisfied upon him, "the meaning of the Mu'men's force"</li> <li>The language: Guarantee, anguish, afraid of them, the threatening, handicapping, resolution, adhere.</li> <li>Exercise: make complete sentences using the following words; anguish, the threatening, handicapping.</li> <li>Discussion: different question about the lesson topics.</li> </ul>	3	2
	<b>Topic 9</b>	<b>The Hypocrisy</b> <ul style="list-style-type: none"> <li>The linguistic and religious meaning of hypocrisy</li> <li>The two conditions to accept the act for Allah.</li> <li>Why hypocrisy is called "hidden polytheism"?</li> <li>The Hadith of Bin Abbas, may Allah being satisfied upon him, which is warning from the hypocrisy and reputation.</li> <li>The language: to adorn, they manipulate, lazy,</li> </ul>	2	2

		<p>he appeals, richer, partners.</p> <ul style="list-style-type: none"> <li>Discussion: different question about the lesson topics.</li> </ul>		
	Topic 10	<p><b>Loyalty to the knowledgeable persons and princes</b></p> <ul style="list-style-type: none"> <li>Who are the knowledgeable persons and princes?</li> <li>What is the term of loyalty to the knowledgeable persons and princes and what are its conditions?</li> <li>The Hadith of Ady Bin Hatem, may Allah being satisfied upon him, to warn from the loyalty to the knowledgeable persons and princes against sharia'</li> <li>The Hadith of Bin Omar, may Allah being satisfied upon him, to hear and obey.</li> <li>The evidence from Koran and Sunna that Prophet Mohammed's Love achieved by being loyal to him.</li> <li>The explanation of Hadith Aesha may Allah being satisfied upon her, warning from heresy.</li> <li>The language: you take, denies, Sharia', you conflict, responsible managers, better, interpreting, sin.</li> <li>Making complete sentences using the following words: denies, responsible managers, you conflicted.</li> <li>Discussion: different question about the lesson topics.</li> </ul>	2	2
	Topic 11	<p><b>The respect of the names of Allah and to change the name for that</b></p> <ul style="list-style-type: none"> <li>Reminding of the unity of Allah's names and adjectives.</li> <li>Some of Muslims violation to the names of Allah.</li> <li>The Hadith of Abi Shariah Hani, about prohibition to use the name (Abu Al-Hakkam)</li> <li>Use the names; Abdul Rasul, Abdul Nabi, and Abdul Mutalib.</li> <li>The language: respect, delegation, prayers, they came to me, you are not guilty.</li> <li>Exercise: make complete sentences using the following words: respect, and had, judged.</li> <li>Discussion: different question about the lesson topics.</li> </ul>	2	1
	Topic 12	<p><b>Who is joking in something containing the name of Allah, or Koran or Prophet Mohammed, may Allah's peace and prayers be upon him:-</b></p> <ul style="list-style-type: none"> <li>The linguistic meaning of joking and the meaning of joking if it is related to the religion.</li> <li>The interpretation of the Hadith of Zaid Bin Aslam about the mockery of some hypocrites in Ghazwat Tabook of some of the companions. It is the reason of the verse "The hypocrites fear lest a surah should be revealed concerning them" (64-66) Sura Almunafiqeen.</li> <li>Do we understand form that story that mocking of religious is KUFUR?</li> <li>Is it reasonable to describe the Prophet companions in this way?</li> <li>The benefits taken from this story.</li> </ul>	3	2

		<ul style="list-style-type: none"> <li>The language: Mockers, Allah divulge the hypocrites, if we forgive, demonstration, initiative.</li> <li>Discussion: different question about the lesson topics.</li> </ul>		
		Total contact hours	28	21
		Equivalent lecture hours	28	14
		Total lecture hours	42	
		Credit hours	3	
14.	Main references:	<p>1. Uttheimeen, Muhammad bin Saleh. <b>Explaining the fundamentals of faith</b>. Trans. Saleh as-Saleh, Middlesex, U.K. : Salafi Publications, 2005. (<a href="http://www.theclearpath.com/viewtopic.php?t=24">http://www.theclearpath.com/viewtopic.php?t=24</a>)</p> <p>2. Eris, Suleyman. <b>Islam : belief and practice : a brief guide</b>. NJ : The Light, Inc., 2006.</p> <p>3. Philips, Abu Ameenah Bilal. <b>The Fundamentals of tawheed</b>. Malaysia A.S.Noordeen, 2003.</p> <p>1. نزار المبيض، <b>دروس التوحيد</b>، طبعة الجامعة الإسلامية 1422هـ.</p> <p>2. عمر سليمان الأشقر، <b>العقيدة في الله، دار التفانس</b> - عمان 1995م.</p> <p>3. محمد بن عبد الوهاب، <b>تعليم الصبيان التوحيد</b>، دار الإيمان للطباعة والنشر 1998م.</p>		
15.	<p>Additional References:</p> <p>Other Materials:</p>	<p>1. Chaudhry, Muhammad Sharif. <b>Social and moral code of Islam</b>. Batu Caves, Selangor : Masterpiece, 2006.</p> <p>2. Haneef, Sayed Sikandar Shah. <b>Ethics and fiqh for daily life : an Islamic outline</b>. Kuala Lumpur : Research Centre, IIUM, 2005.</p> <p>3. Rippin, Andrew. <b>Muslims : their religious beliefs and practices</b>. New York : Routledge, 2005.</p> <p>4. Gulen, M. Fethullah. <b>Essentials of the Islamic faith</b>. Trans. Ali Unal. Kuala Lumpur : Saba Islamic Media, 2004.</p> <p>5. Uttheimeen, Muhammad bin Saleh. <b>The Muslim's belief</b>. Riyadh : International Islamic Publishing House, 1992.</p> <p>6. Afzal-ur-Rahman. <b>Islam : ideology and the way of life</b>. Kuala Lumpur : A. S. Noordeen, repr. 2003, 1995.</p> <p>7. مصطفى سعيد الخن، <b>العقيدة الإسلامية: أركانها وحقائقها</b>، دار الكلم الطيب - دمشق</p> <p>8. أبو الحسن علي الحسيني الندوي، <b>العقيدة والعبادة والسلوك</b>، دار ابن كثير - دمشق 2001م.</p> <p>9. محمد بن صالح العثيمين، <b>عقيدة أهل السنة والجماعة</b>، مكتبة السنة المحمدية - القاهرة 1990م.</p> <p>10. إبراهيم محمد عبد الله البريكان، <b>المدخل لدراسة العقيدة الإسلامية على مذهب أهل السنة والجماعة</b>، دار السنة - الخبر 1993م.</p> <p>11. عبد العزيز فتحي السيد ندا، <b>العقيدة الإسلامية الميسرة وأثارها في حياة المسلم</b>، الدار المتحدة - دمشق 2002م.</p> <p>12. حامد أبو ناصر، <b>حقائق الإيمان: أضواء على العقيدة</b>، دار البشير - عمان 1998م.</p> <p>13. عبد العزيز بن باز و محمد صالح العثيمين، <b>القول السديد في بيان حقيقة التوحيد</b>، عالم الكتب 2003م.</p>		
All other materials will be available to the students online.				