

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |              |    |                                                                                                               |   |                                                |  |  |  |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------|----|---------------------------------------------------------------------------------------------------------------|---|------------------------------------------------|--|--|--|
| 1.  | Name of Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |              |    | Introduction to Language Sciences<br>(مدخل إلى علم اللغة)                                                     |   |                                                |  |  |  |
| 2.  | Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |              |    | LARB1263                                                                                                      |   |                                                |  |  |  |
| 3.  | Name(s) of academic staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |              |    | Dr. Walid Mohamed Salih                                                                                       |   |                                                |  |  |  |
| 4.  | Rationale for the inclusion of the course/module in the programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |              |    | This course is important because it will help student to implement a linguistic analysis with all its levels. |   |                                                |  |  |  |
| 5.  | Semester and Year offered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |              |    | ½                                                                                                             |   |                                                |  |  |  |
| 6.  | Total Student Learning Time (SLT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  | Face to Face |    |                                                                                                               |   | Total Guided and Independent Learning          |  |  |  |
|     | L = Lecture<br>T = Tutorial<br>P = Practical<br>O= Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  | L            | T  | P                                                                                                             | O | Guided = 43<br>Independent = 84<br>Total = 127 |  |  |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | 28           | 14 |                                                                                                               |   |                                                |  |  |  |
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |              |    |                                                                                                               |   |                                                |  |  |  |
| 7.  | Credit Value                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |              |    | 3                                                                                                             |   |                                                |  |  |  |
| 8.  | Prerequisite (if any)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |              |    | None                                                                                                          |   |                                                |  |  |  |
| 9.  | <b>Objectives:</b> <ul style="list-style-type: none"><li>To expose students with the science of language, its branches, goals, how it started and developed, and its relation with other such sciences.</li><li>To enable students to mention the fields of language research, its methodologies, directions and analysis levels.</li><li>To acquaint students with the types of languages and be able to picture their actual development and traces.</li></ul> <p style="text-align: right;"><b>الأهداف:</b></p> <ul style="list-style-type: none"><li>أن يتعرّف الطالب على علم اللغة وفروعه وأغراضه، ونشأته وتطوره، وعلاقته بغيره من العلوم الإنسانية.</li><li>أن يحدد الطالب مجالات البحث اللغوي، ومناهجه، واتجاهاته. ومستوياته التحليلية.</li><li>أن يُعَدّد الطالب أنواع اللغات وفصائلها، ويتصوّر حقيقة التطور اللغوي، وآثاره.</li></ul> |  |              |    |                                                                                                               |   |                                                |  |  |  |
| 10. | <b>Learning Outcome:</b> <p>After the completion of this subject, the student will be able to:</p> <ul style="list-style-type: none"><li>Implement a linguistic analysis with all its levels.</li><li>Grow in his language ability by being exposed to the true nature of the language.</li><li>Differentiate between languages and linguistics, and compare between them.</li></ul> <p style="text-align: right;"><b>الثمرة التعليمية:</b></p> <p>في نهاية دراسة هذه المادّة، يكون الطالب قادراً على أن:</p> <ul style="list-style-type: none"><li>يقوم بممارسة التحليل اللُّغوي، بمختلف مستوياته.</li><li>يُنمّي مهاراته وقدراته اللغوية، من خلال إدراكه لطبيعة اللغة، باعتبارها ظاهرةً تاريخيّة واقعيّة.</li><li>يُميّز بين اللُّغات واللهجات، ويُقارن بينها.</li></ul>                                                                     |  |              |    |                                                                                                               |   |                                                |  |  |  |
| 11. | <b>Transferable Skills:</b> <p>This module will help the student to differentiate between languages and linguistics, and compare between them.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |              |    |                                                                                                               |   |                                                |  |  |  |

|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|--|--|------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|---|---------|-----|---|---|---|---|---|---|---|---|---|--|--|-------------|-----|--|--|--|--|--|--|--|--|--|--|--|---------|-----|--|--|--|--|--|--|--|--|--|--|--|-------------------|-----|--|--|--|--|--|--|--|--|--|--|--|-------------------|------|--|--|--|--|--|--|--|--|--|--|--|-------|------|--|--|--|--|--|--|--|--|--|--|--|
| 12.               | Teaching-learning and assessment strategy<br>A variety of teaching and learning strategies are used throughout the course, including: <ul style="list-style-type: none"><li>• Lecture sessions</li><li>• Tutorial sessions</li><li>• Case Studies</li><li>• Student-Lecturer discussion</li><li>• Collaborative and co-operative learning</li><li>• Workshops and Training Seminars</li><li>• Independent study</li></ul> Assessment strategies include the following: <ul style="list-style-type: none"><li>• Ongoing quizzes</li><li>• Midterm tests</li><li>• Performance Assessment (Participation, project, Assigned exercises)</li><li>• Case Presentations</li></ul> |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| 13.               | Synopsis: <ul style="list-style-type: none"><li>• An introduction to the science of Language and the various fields within. The various directions concerning language research and its methods. The types of sciences of language. The different types of language. Life of the language. Languages and linguistics.</li></ul>                                                                                                                                                                                                                                                                                                                                             |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| 14.               | Mode of Delivery: Face to Face <ul style="list-style-type: none"><li>• Lecture sessions</li><li>• Tutorial sessions</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| 15.               | Assessment Methods and Types:<br>The assessment for this course will be based on the following: <table><tr><td>Coursework</td><td colspan="12">50%</td></tr><tr><td>Quizzes</td><td colspan="12">10%</td></tr><tr><td>Assignments</td><td colspan="12">10%</td></tr><tr><td>Project</td><td colspan="12">10%</td></tr><tr><td>Mid-Semester Exam</td><td colspan="12">20%</td></tr><tr><td>Final Examination</td><td colspan="12">50%.</td></tr><tr><td>Total</td><td colspan="12">100%</td></tr></table>                                                                                                                                                                    |     |     |     |     |     |     |     |      |      |      |  |  | Coursework | 50% |     |     |     |     |     |     |     |      |      |      |   | Quizzes | 10% |   |   |   |   |   |   |   |   |   |  |  | Assignments | 10% |  |  |  |  |  |  |  |  |  |  |  | Project | 10% |  |  |  |  |  |  |  |  |  |  |  | Mid-Semester Exam | 20% |  |  |  |  |  |  |  |  |  |  |  | Final Examination | 50%. |  |  |  |  |  |  |  |  |  |  |  | Total | 100% |  |  |  |  |  |  |  |  |  |  |  |
| Coursework        | 50%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| Quizzes           | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| Assignments       | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| Project           | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| Mid-Semester Exam | 20%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| Final Examination | 50%.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| Total             | 100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |     |     |     |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| 16.               | Mapping of the course/module to the Programme Aims<br>The individual course is mapped to the programme aims using a scale of <b>one</b> to <b>five</b> where (one being the least relevant/related and five being the most relevant/ related). <table><tr><td>A1</td><td>A2</td><td>A3</td><td>A4</td><td>A5</td><td>A6</td></tr><tr><td>4</td><td>3</td><td>4</td><td>3</td><td>4</td><td>3</td></tr></table>                                                                                                                                                                                                                                                              |     |     |     |     |     |     |     |      |      |      |  |  | A1         | A2  | A3  | A4  | A5  | A6  | 4   | 3   | 4   | 3    | 4    | 3    |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| A1                | A2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A3  | A4  | A5  | A6  |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| 4                 | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4   | 3   | 4   | 3   |     |     |     |      |      |      |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| 17.               | Mapping of the course/module to the Programme Learning Outcomes<br>The learning outcomes of this course are mapped to the eight MQF domains using a scale of <b>one</b> to <b>five</b> where (one being the least relevant/related and five being the most relevant/ related). <table><tr><td>LO1</td><td>LO2</td><td>LO3</td><td>LO4</td><td>LO5</td><td>LO6</td><td>LO7</td><td>LO8</td><td>LO9</td><td>LO10</td><td>LO11</td><td>LO12</td></tr><tr><td>3</td><td>4</td><td>4</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>4</td></tr></table>                                                                                 |     |     |     |     |     |     |     |      |      |      |  |  | LO1        | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | LO9 | LO10 | LO11 | LO12 | 3 | 4       | 4   | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 4 |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| LO1               | LO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | LO9 | LO10 | LO11 | LO12 |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |
| 3                 | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 2    | 4    |  |  |            |     |     |     |     |     |     |     |     |      |      |      |   |         |     |   |   |   |   |   |   |   |   |   |  |  |             |     |  |  |  |  |  |  |  |  |  |  |  |         |     |  |  |  |  |  |  |  |  |  |  |  |                   |     |  |  |  |  |  |  |  |  |  |  |  |                   |      |  |  |  |  |  |  |  |  |  |  |  |       |      |  |  |  |  |  |  |  |  |  |  |  |

|     |                                                            |                                                                                                                                                                                                                                                                |     |   |        |       |
|-----|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|--------|-------|
| 18. | Content outline of the course/module and the SLT per topic |                                                                                                                                                                                                                                                                |     |   |        |       |
| 19. | WEEK                                                       | Details                                                                                                                                                                                                                                                        | SLT |   |        |       |
|     |                                                            |                                                                                                                                                                                                                                                                | L   | T | Indep. | Total |
|     | WEEK 1                                                     | المقارنة بين علم اللغة وفقه اللغة: الدراسة والهدف منها عند العرب وغيرهم.                                                                                                                                                                                       | 3   | 1 | 6      | 10    |
|     | WEEK 2, 3                                                  | فروع علم اللغة: النظري والتطبيقي.<br>اللغة: مفهومها، طبيعتها، وظائفها.                                                                                                                                                                                         | 3   | 2 | 12     | 20    |
|     | WEEK 4                                                     | أغراض علم اللغة.                                                                                                                                                                                                                                               | 3   | 1 | 6      | 10    |
|     | WEEK 5                                                     | نشأة علم اللغة وتطوره عند العرب وغيرهم.                                                                                                                                                                                                                        | 3   | 1 | 6      | 10    |
|     | WEEK 6                                                     | علاقة علم اللغة بعلوم الاجتماع والنفس والجغرافيا والتاريخ.                                                                                                                                                                                                     | 3   | 1 | 6      | 10    |
|     | WEEK 7                                                     | مجالات البحث اللغوي.                                                                                                                                                                                                                                           | 3   | 1 | 6      | 10    |
|     | WEEK 8, 9                                                  | الاتجاهات العلمية في البحث اللغوي.<br>مناهج البحث اللغوي:<br>المنهج الوصفي، المنهج المقارن، المنهج المعياري، المنهج التاريخي.<br>نماذج تطبيقية لتوضيح كل منهج.                                                                                                 | 3   | 1 | 12     | 18    |
|     | WEEK 10, 11                                                | علم اللغة الوصفي – علم اللغة المقارن – علم اللغة المعياري – علم اللغة التاريخي.<br>علم اللغة التطبيقي وأوجه الاستفادة منه في تعليم العربية.<br>التحليل اللغوي: مستويات التحليل<br>اللغوي: التحليل الصوتي – التحليل الصرفي<br>التحليل النحوي – التحليل الدلالي. | 3   | 2 | 12     | 20    |
|     | WEEK 12                                                    | تقسيم اللغات: أشهر الجماعات الإنسانية<br>الأنماط اللغوية وتنوع اللغات.<br>الفصائل اللغوية مع الاعتناء بالفصيلة السامية.                                                                                                                                        | 3   | 1 | 6      | 10    |

|     |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    |    |     |
|-----|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|-----|
|     | WEEK 13,<br>14 | <ul style="list-style-type: none"> <li>• حياة اللغة: تفرُّع اللغة إلى لهجات.</li> <li>• تحوُّل اللهجة إلى لغة.</li> <li>• الصِّراع اللُّغوي: أسبابه ونتائجه، وتأثُّر اللُّغات بعضها ببعض.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3  | 2  | 12 | 20  |
|     |                | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 42 | 14 | 84 | 140 |
| 20. |                | <b>Main Reference:</b> <ol style="list-style-type: none"> <li>1 إبراهيم أبو سكين، علم اللغة، دار الزهراء للطباعة بالزقازيق 1997م.</li> <li>2 كمال محمد بشر، دراسات في علم اللغة، دار غريب للطباعة 1998م</li> <li>3 عبده الراجحي، فقه اللغة في الكتب العربية، دار المعرفة الجامعية - الإسكندرية 1988م.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    |     |
| 21. |                | <b>Additional Reference:</b> <ol style="list-style-type: none"> <li>1 ماريو باي، ترجمة: أحمد مختار عمر، أسس علم اللغة، عالم الكتب - القاهرة 1983م.</li> <li>2 أبو الفتح ابن جني، تحقيق: محمد علي النجار، الخصائص، دار الشؤون الثقافية العامة - بغداد 1990م.</li> <li>3 جون ليونز، ترجمة: مصطفى التوني، اللغة وعلم اللغة، دار النهضة العربية 1987م.</li> <li>4 فنندريس، تعريب: عبد الحميد الدواخلي - محمد القصاص، اللغة، مكتبة الأنجلو المصرية 1950م.</li> <li>5 رمضان عبد التواب، المدخل إلى علم اللغة ومناهج البحث التربوي، مكتبة الخانجي - القاهرة 1997م.</li> <li>6 محمود السعران، علم اللغة مقدمة للقارئ العربي، دار الفكر العربي 1997م.</li> <li>7 تمام حسان، مناهج البحث في اللغة، دار الثقافة - الدار البيضاء 1979م.</li> <li>8 علي عبد الواحد وافي، علم اللغة، دار نهضة مصر للطبع و النشر 1972م .</li> <li>9 ولفنسون، تاريخ اللغات السَّاميَّة، دار القلم - بيروت 1980م.</li> </ol> |    |    |    |     |