

1.	Name of Course				<b>Bahasa Malaysia A</b>
2.	Course Code				<b>MPW1113</b>
3.	Name(s) of academic staff				Not Assign Yet
4.	Rationale for the inclusion of the course/module in the programme				<b>MQA</b>  To develop student's ability in Bahasa Kebangsaan and enable them to develop writing and speaking skills required for communication.
5.	Semester and Year offered				2/1
6.	Total Student Learning Time (SLT)	Face to Face			Total Guided and Independent Learning
	L = Lecture T = Tutorial P = Practical O= Others	L	T	P	O
		42	14	-	-
7.	Credit Value				3
8.	Prerequisite (if any)				none
9.	<b>Objectives:</b>  Kursus ini adalah untuk membolehkan pelajar menguasai kemahiran asas bahasa Melayu dan kecekapan berbahasa untuk berkomunikasi bagi melahirkan idea dan perasaan secara lisan dan penulisan.				
10.	<b>Learning outcomes:</b>  Setelah mengikuti mata pelajaran ini, pelajar dapat: <ol style="list-style-type: none"> <li>1. Mengetahui sistem bunyi, sistem ejaan rumi, kosa kata dan tatabahasa Melayu;</li> <li>2. Boleh mendengar dan memahami pertuturan dalam pelbagai situasi harian;</li> <li>3. Boleh bertutur dalam pelbagai situasi harian.</li> <li>4. Boleh membaca dan memahami bahan-bahan bacaan yang mudah.</li> <li>5. Boleh melahirkan idea dan perasaan secara lisan dan tulisan.</li> </ol>				

11.	<p><b>Transferable Skills:</b></p> <p><b>1. General skills acquired by the students</b></p> <ul style="list-style-type: none"> <li>▪ Students will able to manage their time and task-related activities</li> <li>▪ Students learn both independently and co—operatively;</li> <li>▪ Students will be able to use library skills, to find and organize information ;</li> <li>▪ Students will gain a wide range of academic skills (research, analysis, synthesis etc.);</li> <li>▪ Students will identify and evaluate personal learning strategies.</li> <li>▪ Students will take responsibility and carry out their agreed task;</li> <li>▪ Students will learn how to initiative and lead each other;</li> <li>▪ Students will be able to identify and evaluate personal learning strategy.</li> </ul> <p><b>2. Course Knowledge gained by the students</b></p> <ul style="list-style-type: none"> <li>▪ An ability how write, read and speak Bahasa Malaysia;</li> <li>▪ An ability to learn the Malaysian Literature and its various;</li> <li>▪ An ability to know much about Malaysian history in past centuries;</li> </ul> <p><b>3. Information technologies</b></p> <ul style="list-style-type: none"> <li>▪ An ability to use technological equipment to research more about the Bahasa Malaysia to enable ourselves to understand it and get further information to be easy to communicate with Malaysian cetizens;</li> </ul>
12.	<p><b>Teaching-learning and assessment strategy</b></p> <p>A variety of teaching and learning strategies are used throughout the course, including:</p> <ul style="list-style-type: none"> <li>• Classroom lessons. Lectures and Power Point presentations</li> <li>• student-Lecturer discussion</li> <li>• collaborative and co-operative learning;</li> <li>• Independent study.</li> </ul> <p>Assessment strategies include the following:</p> <ul style="list-style-type: none"> <li>• Ongoing quizzes</li> <li>• Midterm tests</li> <li>• Performance Assessment (Participation, project, Assigned exercises)</li> <li>• Lecturer Observation</li> </ul>
13.	<p><b>Synopsis:</b></p> <p>The topics are thematically organized, task-based and student-centered. Structured speaking tasks, incorporating systematic work on reading and writing, encourage students to express themselves more appropriately. The reading and writing tasks are accompanied by model language and essential grammar for different situations. The tasks and activities are generally graded in terms of difficulty and are designed in such a way that students are gradually encouraged to be independent learners.</p>
14.	<p><b>Mode of Delivery:</b></p> <ul style="list-style-type: none"> <li>• Classroom lessons. Lectures and Power Point presentations</li> </ul>

15.	<b>Assessment Methods and Types:</b>  The assessment for this course will be based on the following:  <table><tr><td><b>Coursework</b></td><td><b>40%</b></td></tr><tr><td>• Quizzes</td><td>10%</td></tr><tr><td>• Assignments</td><td>10%</td></tr><tr><td>• Mid-Semester Exam</td><td>20%</td></tr><tr><td><b>Final Examination</b></td><td><b>60%</b></td></tr><tr><td><u><b>Total</b></u></td><td><u><b>100%</b></u></td></tr></table>										<b>Coursework</b>	<b>40%</b>	• Quizzes	10%	• Assignments	10%	• Mid-Semester Exam	20%	<b>Final Examination</b>	<b>60%</b>	<u><b>Total</b></u>	<u><b>100%</b></u>
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16.	<b>Mapping of the course/module to the Programme Aims</b>																					
	<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>A5</b>	<b>A6</b>	<b>A7</b>	<b>A8</b>	<b>A9</b>	<b>A10</b>												
					✓					✓												
17.	<b>Mapping of the course/module to the Programme Learning Outcomes</b>																					
	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>LO6</b>	<b>LO7</b>	<b>LO8</b>	<b>LO9</b>	<b>LO10</b>												
						✓																
18.	<b>Content outline of the course/module and the SLT per topic</b>																					
		<b>Details</b>						<b>SLT</b>														
								<b>L</b>	<b>T</b>	<b>Indep.</b>	<b>Total</b>											
	<b>Topic 1</b>	<b>Sebutan dan Intonasi</b>  • Sebutan- Prinsip sebutan, Intonasi  • Intonasi pelbagai jenis ayat.						6	2	10	<b>18</b>											
	<b>Topic 2</b>	<b>Sistem Ejaan</b>  • Sistem Ejaan, Bunyi huruf, Struktur suku kata.						6	2	10	<b>18</b>											
	<b>Topic 3</b>	<b>Bahasa Melayu Praktis : Lisan</b>  • Bertegur sapa, Pernyataan diri, Bahasa dalam situasi, Konsep masa dan bilangan						18	6	30	<b>54</b>											

	Topic 4	<b>Bahasa Melayu Praktis : Pemahaman</b> <ul style="list-style-type: none"> <li>• Penyataan Umum, Iklan, Papan tanda, Makluman, Arahan/larangan</li> </ul>	6	2	10	<b>18</b>
	Topic 5	<b>Penulisan</b> <ul style="list-style-type: none"> <li>• Penulisan karangan, Mengisi borang</li> </ul>	6	2	10	<b>18</b>
		<b>Total</b>	42	14	70	<b>126</b>
19.	<b>Main references supporting the course</b> <ol style="list-style-type: none"> <li>1. Ab. Rahman Ab. Rahsid and Yap Kim Fatt (1999). Bahasa Kebangsaan. Kuala Lumpur: Longman.</li> <li>2. Nik Safiah Karim (1981), Tatabahasa Dewan, Kuala Limpur: dewan Bahasa dan Pustaka.</li> </ol> <b>Additional references supporting the course</b> <ol style="list-style-type: none"> <li>1. Ab. Rahman Ab. Rashid dan Hij. Wan Som (1995). Bahasa Melayu dalam Komunikasi dan Proses komunikasi. Petaling Jaya: Longman Malaysia</li> </ol>					
20.	<b>Other additional information</b>  All materials will be available to the students in the library.					