

1.	Name of Course					Bahasa Malaysia B	
2.	Course Code					MPW1123	
	MPW = the first alphabet identify the faculty within which the subject is offered., MPW = the remaining two alphabet identify the course that offers the subject, 1123= the first digit identify level of study; in this case undergraduate level, 1123= the second and third digits identify subject identity and 1123 = the fourth digit identify credit value or credit hours						
3.	Name(s) of academic staff					To be Assigned	
4.	Rationale for the inclusion of the course/module in the programme					Ability to communicate effectively, not only with engineers but also with the community at large. Recognizing the need to undertake life - long learning, and possessing/acquiring the capacity to do so	
5.	Semester and Year offered					Tahun 1, Semester 1	
6.	Total Student Learning Time (SLT)		Face to Face				Total Guided and Independent Learning
	L = Lecture T = Tutorial P= Practical IS=Independent Study		L	T	P	IS	Total Guided and Independent Learning = 120
			42	7	-	71	
7.	Credit Value					3.0	
	Lecture: 3 hours per week x 14 weeks Tutorial: 1 hour per week x 7 weeks						
8.	Prerequisite (if any)					Tiada	
9.	Setelah mengikuti mata pelajaran ini, pelajar dapat: 1. Menggunakan bahasa dengan berkesan dari segi lisan dan tulisan dan Berkomunikasi secara lisan dengan berkesan dari segi sebutan dan intonasi, 2. tatabahasa, kosa kata, ungkapan dan laras; 3. Memahami bahan bertulis yang beraneka jenis dan gaya, dan seterusnya mengungkapkan fikiran secara lisan dan tulisan dengan bahasa yang betul dan berkesan; 4. Merumuskan butiran dan memperluas sesuatu idea dengan cara yang tersusun, padat dan berkesan secara lisan dan tulisan. 5. Mengarang pelbagai teks dengan bahasa yang betul dan berkesan; Berkomunikasi secara lisan dan tulisan dengan sopan, di samping mengekalsuburkan nilai-nilai murni masyarakat Malaysia.						
10.	Transferable Skills: Ability to communicate effectively, not only with engineers but also with the community at large.						
11.	Teaching-learning and assessment strategy A variety of learning strategies are used throughout the course, including the following • Classroom Lesson; Lecturer and power point presentation • Tutorial session • Student- lecturer Discussion • Collaborative and co-operative learn; • Independent Study.						

	Assessment: <table><tr><td>Course works</td><td></td><td>40%</td></tr><tr><td>Assignment</td><td>10%</td><td></td></tr><tr><td>Tutorial</td><td>5%</td><td></td></tr><tr><td>Quizzes</td><td>5%</td><td></td></tr><tr><td>Test</td><td>20%</td><td></td></tr><tr><td><u>Final Examination</u></td><td></td><td>60%</td></tr><tr><td><u>Total</u></td><td></td><td><u>100%</u></td></tr></table>	Course works		40%	Assignment	10%		Tutorial	5%		Quizzes	5%		Test	20%		<u>Final Examination</u>		60%	<u>Total</u>		<u>100%</u>
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<u>Total</u>		<u>100%</u>																				
12.	Synopsis: Untuk mempertingkatkan kecekapan berbahasa, sesuai dengan intelek pelajar untuk berkomunikasi dengan berkesa secara lisan dan tulisan dalam konteks rasmi, kreatif dan bukan kreatif.																					
13.	Mode of Delivery: Lectures; Tutorials;																					

14.	Assessment Methods and Types:						
	Performance Criteria :						
	CLO-PLO	Assessment Tool	1	2	3	4	5
	Marks		0-39	40-49	50-59	60-74	75-100
	Grade		(F)	(D,D+)	(C-,C,C+)	(B-,B,B+)	(A-,A,A+)
	CLO1: Menggunakan bahasa dengan berkesan dari segi lisan dan tulisan dan Berkomunikasi secara lisan dengan berkesan dari segi sebutan dan intonasi,	Assignment Tutorials Quizzes Test Examination	Fail To: - learn both independently and cooperatively	Poor To: - learn both independently and cooperatively	Satisfactory To: - learn both independently and cooperatively	Good To: - learn both independently and cooperatively	Excellent To: learn both independently and cooperatively
	CLO2: Tatabahasa, kosa kata, ungkapan dan laras;	Assignment Tutorials Quizzes Test Examination	Fail To: - manage time and task - learn both independently and cooperatively	Poor To: - manage time and task - learn both independently and cooperatively	Satisfactory To: - manage time and task - learn both independently and cooperatively	Good To: - manage time and task - learn both independently and cooperatively	Excellent To: - manage time and task - learn both independently and cooperatively
	CLO3: Memahami bahan bertulis yang beraneka jenis dan gaya, dan seterusnya mengungkapkan fikiran secara lisan dan tulisan dengan bahasa yang betul dan berkesan;	Assignment Tutorials Quizzes Test Examination	Fail To: - manage time and task - learn both independently and cooperatively laboratory test	Poor To: - manage time and task - learn both independently and cooperatively	Satisfactory To: - manage time and task - learn both independently and cooperatively	Good To: - manage time and task - learn both independently and cooperatively	Excellent To: - manage time and task - learn both independently and cooperatively
	CLO4: Merumuskan butiran dan memperluas sesuatu idea dengan cara yang tersusun, padat dan berkesan secara lisan dan tulisan.	Assignment Tutorials Quizzes Test Examination	Fail To: - manage time and task - learn both independently and cooperatively	Poor To: - manage time and task - learn both independently and cooperatively	Satisfactory To: - manage time and task - learn both independently and cooperatively	Good To: - manage time and task - learn both independently and cooperatively	Excellent To: - manage time and task - learn both independently and cooperatively
	CLO5: Mengarang pelbagai teks dengan bahasa yang betul dan berkesan; Berkomunikasi secara lisan dan tulisan dengan sopan, di samping mengekalkan nilai-	Assignment Tutorials Quizzes Test Examination	Fail To: - learn both independently and cooperatively	Poor To: - learn both independently and cooperatively	Satisfactory To: - learn both independently and cooperatively	Good To: - learn both independently and cooperatively	Excellent To: - learn both independently and cooperatively

	nilai murni masyarakat Malaysia.						
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15.	Mapping of the Programme Objectives to the Programme Learning Outcomes										
Programme Learning Outcomes (PLO) Programme Objectives (PO)	PLO1: Ability to acquire and apply knowledge of science and engineering fundamentals.	PLO2: Ability to utilise systems approach to design and evaluate operational performance.	PLO3: Understanding of the principles of design for sustainable development;	PLO4: Understanding of professional and ethical responsibilities and commitment to them.	PLO5: Ability to communicate effectively, not only with engineers but also with the community at large.	PLO6: Ability to function effectively as an individual and in a group with the capacity to be a leader or manager;	PLO7: Understanding of the social, cultural, global and environmental responsibilities of a professional engineer	PLO8: Recognising the need to undertake lifelong learning, and possessing/acquiring the capacity to do so	PLO9: Ability become entrepreneur	PLO10: Ability to acquire and apply knowledge of science and engineering fundamentals.	PLO11: Ability to utilise systems approach to design and evaluate operational performance.
	✓	✓	✓			✓	✓				
						✓	✓				
						✓	✓				

16.	Mapping of the course Learning Outcome to the Programme Outcome											
Programme Learning Outcomes (PLO) Course Learning Outcome (CLO)		PLO1: Ability to acquire and apply knowledge of science and engineering fundamentals.	PLO2: Ability to utilise systems approach to design and evaluate operational performance.	PLO3: Understanding of the principles of design for sustainable development;	PLO4: Understanding of professional and ethical responsibilities and commitment to them.	PLO5: Ability to communicate effectively, not only with engineers but also with the community at large.	PLO6: Ability to function effectively as an individual and in a group with the capacity to be a leader or manager;	PLO7: Understanding of the social, cultural, global and environmental responsibilities of a professional engineer	PLO8: Recognising the need to undertake lifelong learning, and possessing/acquiring the capacity to do so	PLO9: Ability become entrepreneur	PLO10: Ability to acquire and apply knowledge of science and engineering fundamentals.	PLO11: Ability to utilise systems approach to design and evaluate operational performance.
CLO1: Menggunakan bahasa dengan berkesan dari segi lisan dan tulisan dan Berkomunikasi secara lisan dengan berkesan dari segi sebutan dan intonasi,		✓	✓	✓			✓	✓				
CLO2: Tatabahasa, kosa kata, ungkapan dan laras;		✓	✓	✓			✓	✓				
CLO3: Memahami bahan bertulis yang beraneka jenis dan gaya, dan seterusnya mengungkapkan fikiran secara lisan dan tulisan dengan bahasa yang betul dan berkesan;		✓	✓	✓			✓	✓				
CLO4: Merumuskan butiran dan memperluas sesuatu idea dengan cara yang tersusun, padat dan berkesan secara lisan dan tulisan.		✓	✓	✓			✓	✓				
CLO5: Mengarang pelbagai teks dengan bahasa yang betul dan berkesan; Berkomunikasi secara lisan dan tulisan dengan sopan, di samping		✓	✓	✓			✓	✓				

[illegible]

17.	Content outline of the course/module and the SLT per topic						
	Details		SLT(Hour)				
			L	T	P	IS	Total
	Topic 1	Pengenalan Asal-usul bahasa Melayu Rumpun bahasa Melayu, Bahasa Melayu sebagai lingua franca.	9	1	-	18	28
		Dasar dan Kedudukan Bahasa Melayu Asas pemilihan bahasa Melayu, Perkara 152 Perlembagaan Persekutuan, Akta Bahasa Kebangsaan, Akta Pendidikan					
		Status dan Fungsi Bahasa Melayu Bahasa kebangsaan, Bahasa rasmi, Bahasa perpaduan, Bahasa ilmu					
		Bahasa dan Budaya					
	Topic 2	Sebutan dan Intonasi	6	1	-	12	19
		Sebutan, Prinsip sebutan, Intonasi Komponen intonasi, Intonasi pelbagai jenis ayat					
	Topic 3	Isu Ejaan dan Tatabahasa Ejaan, Pengimbuhan, Pemilihan kata, Struktur ayat Penghubung ayat	6	1	-	12	19
Topic 4	Komunikasi Lisan	9	2	-	12	23	
	Ucapan / syarahan Pengendalian mesyuarat Ucapan / syarahan Pengendalian mesyuarat						
Topic 9	Kefahaman Teks prosa, Teks puisi	3	1	-	1	5	
Topic 6	Penulisan	9	1	-	16	26	
	Ciri-ciri penulisan Fakta, Gaya dan laras, Struktur, Bentuk wacana Jenis-jenis teks Jenis teks berformat- surat rasmi, kertas kerja, Jenis teks tak berformat - cerpen						
Total SLT (Hour)		42	7	-	71	120	
18.	Main references supporting the course						
	1. Ab. Rahman Ab. Rashid dan Hjh. Wan Som (1995). Bahasa Melayu dalam Komunikasi dan Proses Komunikasi. Petaling Jaya: Longman Malaysia.						
	2. Nik Safiah Karim et al (1993) Tatabahasa Dewan (edisi baru). Kuala Lumpur; Dewan Bahasa dan Pustaka						

	Additional references supporting the course 1. Abdullah Hassan dan Ainon Mohamad (1994). Panduan Ejaan Rumi. Kuala Lumpur:Utusan Publication and Distributors. 2. Awang Sariyan (1995) Sebutan Baku dan Ejaan Rumi. Kuala Lumpur: Synergymate Sdn. Bhd. 3. Othman Sulaiman (1996) Malay For Everyone. Petaling Jaya: Pelanduk Publications 4. Abdul Hamid Mahmood (1992). Mengusai Ejaan Rumi Bahasa Malaysia dengan Cepat. Kuala Lumpur: Dewan Bahasa dan Pustaka. 5. Edward S. King (1995) Speak Malay. Kuala Lumpur: Times Editions Pte. Ltd. 6. Kaset dan Buku Panduan Sebutan Baku Bahasa Melayu (1990), Kuala Lumpur; Dewan Bahasa dan Pustaka. 7. Liaw Yock Fang (1998) Standard Malay Made Simple. Singapore:Times Book. 8. Malcolm W. Mintz (1997) An Indonesian and Malay Grammar for Student. Singapore: EPB Publishers. 9. Zaharah Othman dan Sotanto Atmosumatro (1995) Colloquil Malay. London; Routledge
19.	Other additional information All materials will be available to the students in the library.