1.	Name of Course					Malaysian Studies					
2.	Course Code					MPW1133					
3.	Name(s) of acaden	nic staf	f			To be Assigned					
4.	Rationale for the in course/module in					MQA This subject is MQA requirement					
<u> </u>	Semester and Year	offere	ed .			1/1					
6.	Total Student Face to Face Learning Time (SLT)					Total Guided and Independent Learning					
	L = Lecture L		Т	Р	0	Independent = 84					
	T = Tutorial P = Practical O= Others 42		-	Total =126							
7.	Credit Value		1			3					
3.	Prerequisite (if any	/)				none					
9.	Objectives: The objective of this subject is to develop Malaysians who are loyal, patriotic and visionary. The aim of this class is also to produce Malaysians who are proud of their country and able to meet daily challenges so that they can live harmoniously as well as able to appreciate and understand Malaysia's international role.  Learning outcomes:										
10.	<ol> <li>Upon completing this course, students should able to:-</li> <li>Explain Malaysia's history and society.</li> <li>Discuss the development of society in sense of politics, economy and socio-culture.</li> <li>Reflect on and appreciate the sacrifices made by Malaysia's forefather who fought and defended for the country's independence and sovereignty.</li> <li>Analyse Malaysia's roles and contributions in the international arena.</li> </ol>										
	5. Instill patriotic values in themselves as to increase nationalism.										

# 11. Transferable Skills:

### 1. General skills acquired by the students

- Students will able to manage their time and task-related activities
- Students learn both independently and co—operatively;
- Students will be able to use library skills, to find and organize information;
- Students will gain a wide range of academic skills (research, analysis, synthesis etc.);
- Students will identify and evaluate personal learning strategies.
- Students will take responsibility and carry out their agreed task;
- Students will learn how to initiative and lead each other;
- Students will be able to identify and evaluate personal learning strategy.

#### 2. Course knowledge gained by the students

- An ability to know the Malaysian history in the pre-colony and after colony;
- An ability to know the Malaysian role in the international arena politically and economically;
- An ability to identify the Malaysian culture and their racial and cultural diversities;
- An ability to have an idea about Malaysian reserved values and also different religions practiced in the countries by the society living in harmonic and responsible neighbourhood manner

#### 3. Information technologies

 An ability to use the different technological equipment like computer to research and find information about Malaysian economics, politics and social issues associated with their daily life.

## 12. Teaching-learning and assessment strategy

A variety of teaching and learning strategies are used throughout the course, including:

- Classroom lessons. Lectures and Power Point presentations
- student-Lecturer discussion
- collaborative and co-operative learning;
- Independent study.

Assessment strategies include the following:

- Ongoing quizzes
- Midterm tests
- Performance Assessment (Participation, project, Assigned exercises)
- Lecturer Observation

# 13. Synopsis:

## 14. Mode of Delivery:

• Classroom lessons. Lectures and Power Point presentations

# 15. Assessment Methods and Types:

The assessment for this course will be based on the following:

		•
Coursework		40%
<ul> <li>Quizzes</li> </ul>	10%	
<ul> <li>Assignments</li> </ul>	10%	
Mid-Semester Exam	20%	
Final Examination	60%	
<u>Total</u>	<u>100%</u>	

Mapping of the course/module to the Programme Aims

	A1		A2	А3	A4	A5	A6	A7	A8		A9		A10
	Many	oing of	the cour	so/modulo	to the Pro	gramma La	arning Out	comos					<b>✓</b>
17.		.01	LO2	LO3	LO4	LO5	LO6	LO7	LO8		LO9		LO10
									✓	_			
18.	Conte	ent outline of the course/module and the SLT per topic											
											1		SLT
									Details	L	Т	Indep.	Total
		The I	Malacca S	Sultanate									
	Topic 1	•			on on the e	-	-	sultanate		3		6	9
		The I	Malacca S	Sultanate a	nd foreign	conquest							
	Topic 2	•		_	and Dutch in		ervention			3		6	9
		Steps	toward	independe	nce format	ion of Mala	aysia						
	Topic 3	•	-	ese occupa <sup>.</sup> political par						3		6	9
		Judic	ial Syster	ns									
	Topic 4	•	Consti	cracy and e tution parli ourt and fe		:S				3		6	9
		Socia	ıl and Dei	mongraphi	c structure	<u> </u>							
	Topic 5	•	Popula	ation	ty and soci		on			3		6	9
		Unity	in Mala	ysia and th	e Education	n Policy							
	Topic 6	•	Object	tives of the	National E	ducation Po	olicy			3		6	9
		Geographic and Environment features											
	Topic 7	•	•		ernment co		İ			3		6	9

		Malaysia's policies				
	Topic 8	• Vision 2020	3		6	9
	To	7th Malaysian plan				
		Government Mega- projects				
	6 J	Muiltimedia super corridor				_
	Topic 9	<ul><li>Malaysia east Asian satellite (Measat)</li><li>Kuala Lumpur International Airport</li></ul>	3		6	9
		Kuala Lumpur City Center (KLCC)				
		Malaysian Culture				
	0.	• Tradition				
	Topic 10	Festivals	6		12	18
	Тор	<ul><li>Ceremonies</li><li>Multi- racial beliefs</li></ul>				
		• Etc.				
		Social Problems				
		Juvenile delinquency				
	1.	Drug abuse				
	Topic 11	• Smoking	6		12	18
	Тор	Child abuse				
		Domestic violence				
		<ul><li>Teenage pregnancy</li><li>Private education</li></ul>				
		Other Malaysian Issues				
	2	Information technology				
	Topic 12	Urbanization	3		6	9
	Гор	Road safety	3			,
	•	• Sports				
		Environmental problems				
		Total	42		84	126
19.	Main	references supporting the course				
	1	. Information Malaysia year Book 1998/99, Berita Publishing Negara Kita, instit	ute p	entac	lbiran.	
	Addit	tional references supporting the course				
	1.	. Heritage Malaysia , new straits Time Annual 1995				

# Diploma in Civil Engineering

20.	Other additional information
20.	All materials will be available to the students in the library.