1.	Name of Course					Islamic Studies				
2.	Course Code					MPW1143				
3.	Name(s) of academi	c staf	f			To be Assigned				
4.	Rationale for the inc course/module in th					MQA  This subject is MQA requirement				
5.	Semester and Year o	offere	d			1/1				
6.	Total Student Learning Time (SLT)	Face to Face				Total Guided and Independent Learning				
	L = Lecture		L T P O			Independent = 84				
	T = Tutorial P = Practical O= Others	42	-	-	-	Total =126				
7.	Credit Value					3				
8.	Prerequisite (if any)					none				
9.	Objectives:     To introduce Islam as the universal civilization that contributes to the progress of human life.     To counter and to reject all the false accusations towards Islam and its components.     To inculcate and to enhance high quality of virtues of life in the daily lives of Muslim, so that a comprehensive, balanced and prosperous life can be achieved.									
10.	Learning outcomes:									
	<ol> <li>Upon completing this course, students should able to :-</li> <li>Understand all the basic principles and concepts of Islam.</li> <li>Review all the Islamic knowledge that had been learned before.</li> <li>Apply all the Islamic teachings in their daily life.</li> <li>Distinguish which is really bad or good according to the Islamic perspective.</li> <li>Generate a "new life" as a Muslim after reordering his recent life.</li> <li>Prioritize tasks between worldly affairs and hereafter in his Muslim daily life.</li> </ol>									

## 11. | Transferable Skills

### 1. General skills acquired by the students

- Students will able to manage their time and task-related activities
- Students learn both independently and co—operatively;
- Students will be able to use library skills, to find and organize information;
- Students will gain a wide range of academic skills (research, analysis, synthesis etc.);
- Students will identify and evaluate personal learning strategies.
- Students will take responsibility and carry out their agreed task;
- Students will learn how to initiative and lead each other;
- Students will be able to identify and evaluate personal learning strategy.

#### 2. Course knowledge gained by the students

- An ability to research further Islamic knowledge;
- An ability to think laterally about a problem-solving according to Islamic view;
- An ability to identify strategy options available to take right decision;
- An ability to solve the problems in the Muslim Society which are associated their social, economical and political daily issues.

#### 3. Information technologies

 An ability to use technological equipment like computer to be able to use and research Islamic knowledge and information to increase your Islamic knowledge capacity.

## 12. Teaching-learning and assessment strategy

A variety of teaching and learning strategies are used throughout the course, including:

- Classroom lessons. Lectures and Power Point presentations
- student-Lecturer discussion
- collaborative and co-operative learning;
- Independent study.

Assessment strategies include the following:

- Ongoing quizzes
- Midterm tests
- Performance Assessment (Participation, project, Assigned exercises)
- Lecturer Observation

## 13. Synopsis:

#### 14. | Mode of Delivery:

- Classroom lessons. Lectures and Power Point presentations
- Laboratory sessions: Practice exercises

15.	Asses	smen	t Method	ls and Types	5:									
	The a	ssessn	nent for t	his course v	vill be base	d on the fo	llowing:							
		Coursework					40%							
		• 0	uizzes			10%								
			ssignmer	nts		10%								
			•	ster Exam		20%								
				Final Exan	nination	60%								
		Tota	a <u>l</u>			100%								
16.	Mapping of the course/module to the Programme Aims													
		A1	A2	А3	A4	<b>A</b> 5	A6	A7	A8	3	A	9	A10	
l													✓	
17.	Марр	oing of	the cour	se/module	to the Pro	gramme Le	arning Out	comes						
	Mapping of the course/module to the Programme Learning Outcomes								100	0 100 1010				
	L	.01	LO2	LO3	LO4	LO5	LO6	LO7	LO8		LO	9	LO10	
									✓					
18.	Content outline of the course/module and the SLT per topic													
										SLT				
		Deta	ils							l l d		o.	<u>io</u>	
										L	Т	Indep.	Tota	
	Islam & Its Fundamentals													
	Topic 1	<ul> <li>Islam as a way of Life</li> <li>The Meaning of Islam, Iman &amp; Ihsan, The Vital Teachings of Islam, al-Maqosid al-Syariah, The World, view of Islam: Its Special Characteristics, Cosmology from Islamic Perspective, Jihad in Islam.</li> </ul>												
		Islam as the Civilization & Culture												
	Topic 2		The concept of the co	oncept of Concept of Cincept of C	vilization, C lamic Civiliz rs of the Ex ribution of I ral Manifes ept and the	Comparison zation, The cellent Ach Islamic Civil station e principles	uniqueness nievement o lization in v	s of the Isla of the Islam arious field	ic s.	12		24	30	

	<ul> <li>Islamic Institutions</li> <li>Parenting and Society</li> <li>The Development of the parental institution, The Development of Society, Islam and the Multi-racial society, The concept of the</li> </ul>			
Topic 3	<ul> <li>Middle ummah</li> <li>Education</li> <li>Philosophy and Concept of Education, The development of the Islamic Educational System in Malaysia</li> <li>Politics and Legislation</li> <li>Concepts and Principles of politics and legislation, The leadership and the political system during the period of Prophet Muhammad s.a.w, The Institutions of Political System and the Legislation, Syura and Hisbah</li> <li>Legislation and Judiciary system</li> <li>Concepts, Principles and the Philosophy of Islamic Legislation, The sources of Islamic Legislation, The Islamic Penal Code, The Judiciary System, Schools of Islamic Thoughts</li> <li>Economy and Finance</li> <li>The Principles and the Philosophy of the Economic and Financial system, The Fundamentals of the Economic and Financial System, Institutions of Finance, The Products of the Islamic Financial and Economic System.</li> </ul>	9	18	30
Topic 4	<ul> <li>Social Problems, the Development and Urbanization, Science,         Technology and ICT, Globalization, Misunderstandings towards         Islam, the Unity of Ummah, The Inter Cultural Dialogue.</li> </ul>	9	18	30
	Total	42	84	126

## 19. Main references supporting the course

1. ISLAM: The Practical Religion, Prof. Dr. Ala'eddin Kharofa, Kuala Lumpur, A.S Noordeen, 1992.

#### Additional references supporting the course

- 1. Global View of Islam, Mujahid Yusuf, Unitele, Unitele, 1996.
- 2. Religion and Civilization. India, Academy of Islamic Research and Publication, 1975.
- 3. Introduction to Islam, Muhammad Hamidullah, London, MHW London Publisher, 1979.
- 4. Islam and The Contemporary World, Choudry, G.W.. USA, Kazi Publications Inc, 1991
- 5. Islamic Pespectives, Sayyid Abul A'la Mawdudi.. United Kingdom, The Islamic Foundation, 1979.
- 6. The Concept of Vicegerency, Prof. Mohammed Haji Yacob, Johor Bahru, Badan Book Store Sdn Bhd, 1993.
- 7. Khasais al-Ammah lil Islam, Dr. Yusof Qardhawi, Beirut, Muassasah Risalah, 1985.
- 8. Tamadun Islam, Abul Hasan Ali Nadwi, Mahayudin Hj Yahaya, Siri Sejarah Fajar Bakti, 1998.
- 9. Pandangan Islam Tentang Keseniaan. Sidi Gazalba, Kuala Lumpur, Pustaka Antara, 1977.
- 10. Manusia dan Islam, Prof. Harun Din, Kuala Lumpur, Percetakan Watan Sdn Bhd, 1988.

# Pre-Engineering Course

## 20. Other additional information

All materials will be available to the students in the library.