

1.	Name of Course					Malaysian Studies				
2.	Course Code					MPW2133				
	MPW = the first alphabet identify the faculty within which the subject is offered., MPW = the remaining three alphabet identify the course that offers the subject, 2133= the first digit identify level of study; in this case undergraduate level, 2133 = the second and third digits identify subject identity and 2133= the fourth digit identify credit value or credit hours									
3.	Name(s) of academic staff					To be Assigned				
4.	Rationale for the inclusion of the course/module in the programme					MQA requirement				
5.	Semester and Year offered					1/2				
6.	Total Student Learning Time (SLT)			Face to Face			Total Guided and Independent Learning			
	L = Lecture T = Tutorial P = Practical S=Studio Works O= Others			L	T	P/S	O	Independent Study(IS)= 84		
				42	-	-	-	Total=126		
7.	Credit Value					3.0				
	Lecture (3 hours per week x 14 weeks)									
8.	Prerequisite (if any)					None				
9.	<p>Course Objectives</p> <p>1. The objective of this subject is to develop Malaysians who are loyal, patriotic and visionary. The aim of this class is also to produce Malaysians who are proud of their country and able to meet daily challenges so that they can live harmoniously as well as able to appreciate and understand Malaysia’s international role.</p> <p>Course Learning Outcomes (CLO)</p> <p>At the end of the semester students should be able to:</p> <p>CLO1: Explain Malaysia’s history and society.</p> <p>CLO2: Discuss the development of society in sense of politics, economy and socio-culture.</p> <p>CLO3: Reflect on and appreciate the sacrifices made by Malaysia’s forefather who fought and defended for the country’s independence and sovereignty.</p> <p>CLO4: Analyse Malaysia's roles and contributions in the international arena.</p> <p>CLO5: Instill patriotic values in themselves as to increase nationalism.</p>									
10.	<p>Transferable Skills:</p> <p>This course is expected the development of the following transferable skills:</p> <p>a) Self-management – an ability to manage time and task</p> <p>b) Learning skills</p> <ul style="list-style-type: none">An ability to learn both independently and co—operatively;An ability to use library skills, to find and organize information ;An ability to use a wide range of academic skills (research, analysis, synthesis etc.);An ability to identify and evaluate personal learning strategies. <p>c) Teamwork</p> <ul style="list-style-type: none">An ability to take responsibility and carry out agreed task;An ability to take initiative and lead other;An ability to identify and evaluate personal learning strategy. <p>d) Problem solving</p>									

	<ul style="list-style-type: none"> ▪ An ability to analyse; ▪ An ability to think laterally about a problem; ▪ An ability to identify strategy options; ▪ An ability to solve the problems <p>e) Information technologies</p> <ul style="list-style-type: none"> ▪ An ability to use specialist software where relevant to the discipline. 																
11.	<p>Teaching-learning and assessment strategy</p> <p>A variety of teaching strategies are used throughout the course, including the following:</p> <ul style="list-style-type: none"> • Classroom Lessons; Lecturer and power point presentations • Tutorial Session; • Student-Lecturer Discussion • Collaborative and Co-operative learn; • Independent study. <p>Assessment:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Course Work</td><td style="width: 40%; text-align: right;">40%</td></tr> <tr> <td>Assignment</td><td style="text-align: right;">5%</td></tr> <tr> <td>Quizzes</td><td style="text-align: right;">5%</td></tr> <tr> <td>Project presentation</td><td style="text-align: right;">10%</td></tr> <tr> <td>Test</td><td style="text-align: right;">20%</td></tr> <tr> <td>Examination</td><td style="text-align: right;">60%</td></tr> <tr> <td colspan="2"><hr/></td></tr> <tr> <td><u>Total</u></td><td style="text-align: right;"><u>100%</u></td></tr> </table>	Course Work	40%	Assignment	5%	Quizzes	5%	Project presentation	10%	Test	20%	Examination	60%	<hr/>		<u>Total</u>	<u>100%</u>
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12.	<p>Synopsis:</p> <p>The course provides the students with the knowledge of Malaysian Government System & Structure, The Malaysian Constitution & Malaysia's Political Process, Nation Development and <i>Main Policies</i></p>																
13.	<p>Mode of Delivery:</p> <p>Lectures.</p>																

14.	Performance Criteria :						
	CLO-PLO	Assessment Tool	1	2	3	4	5
	Marks		0-39	40-49	50-59	60-74	75-100
	Grade		(F)	(D,D+)	(C-,C,C+)	(B-,B,B+)	(A-,A,A+)
	CLO1: Explain Malaysia’s history and society.	Assignment Quizzes Project presentation Test Examination	Fail to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Poor to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Satisfactory to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Good to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Excellent to: • To: Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task
	CLO2: Discuss the development of society in sense of politics, economy and socio-culture.	Assignment Quizzes Project presentation Test	Fail to: • Learn both independent and cooperatively • Use library	Poor to: • Learn both independent and cooperatively • Use library	Satisfactory to: • Learn both independent and cooperatively • Use library	Good to: • Learn both independent and cooperatively • Use library	Excellent to: • Learn both independent and cooperatively • Use library

		Examination	skills, to find and organize information • Manage time and task	skills, to find and organize information • Manage time and task	skills, to find and organize information • Manage time and task	skills, to find and organize information • Manage time and task	skills, to find and organize information • Manage time and task
	CLO3: Reflect on and appreciate the sacrifices made by Malaysia's forefather who fought and defended for the country's independence and sovereignty.	Assignment Quizzes Project presentation Test Examination	Fail to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Poor to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Satisfactory to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Good to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Excellent to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task
	CLO4: Analyse Malaysia's roles and contributions in the international arena.	Assignment Quizzes Project presentation Test Examination	Fail to: • Learn both independent and cooperatively • Use library skills, to find and organize	Poor to: • Learn both independent and cooperatively • Use library skills, to find and organize	Satisfactory to: • Learn both independent and cooperatively • Use library skills, to find and organize	Good to: • Learn both independent and cooperatively • Use library skills, to find and organize	Excellent to: • Learn both independent and cooperatively • Use library skills, to find and organize

			information • Manage time and task	information • Manage time and task	information • Manage time and task	information • Manage time and task	information • Manage time and task
	CLO5: Instill patriotic values in themselves as to increase nationalism.	Assignment Quizzes Project presentation Test Examination	Fail to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Poor to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Satisfactory to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Good to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task	Excellent to: • Learn both independent and cooperatively • Use library skills, to find and organize information • Manage time and task

15.	Mapping of the Programme Objectives to the Programme Learning Outcomes										
<div>Programme Learning Outcomes (PLO)</div> <div>Programme Objectives (PO)</div>	PLO1: Ability to acquire and apply knowledge of science and engineering fundamentals;	PLO2: Acquired in-depth technical competence in civil engineering discipline;	PLO3: Ability to undertake problem identification, formulation and solution;	PLO4: Ability to utilize systems approach to design and evaluate operational performance;	PLO5: Understanding of the principles of design for sustainable development;	PLO6: Understanding of professional ethics, Islamic values, social, cultural, global and environmental responsibilities of a professional engineer and commitment to them;	PLO7: Ability to communicate effectively, not only with engineers but also with the community at large;	PLO8: ability to function effectively as an individual;	PLO9: Ability to function effectively in group with the capacity to be a leader or manager;	PLO10: Recognizing the need to undertake lifelong learning, and possessing /acquiring the capacity to do so;	PLO11: ability to become Entrepreneur;
	PEO1: To produce graduates with proficient knowledge and competency in various areas in Civil/ Electrical/ Mechanical Engineering	✓	✓	✓							
	PEO2: To produce graduates with professional, generic attributes to meet the present and future global demands.			✓	✓	✓			✓	✓	
	PEO3: To produce graduates with Islamic humanistic values and reinvention skills to meet the requirement of a dynamic environment. These skills include Civil Intelligence, Moral Intelligence, Self-Reliance						✓	✓	✓		✓

	and Communication Skills											
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16.	Mapping of the course Learning Outcome to the Programme Outcome											
	<div>Programme Learning Outcomes (PLO)</div> <div>Course Learning Outcome (CLO)</div>	PLO1: Ability to acquire and apply knowledge of science and engineering fundamentals;	PLO2: Acquired in-depth technical competence in civil engineering discipline;	PLO3: Ability to undertake problem identification, formulation and solution;	PLO4: Ability to utilize systems approach to design and evaluate operational performance;	PLO5: Understanding of the principles of design for sustainable development;	PLO6: Understanding of professional ethics, Islamic values, social, cultural, global and environmental responsibilities of a professional engineer and commitment to them;	PLO7: Ability to communicate effectively, not only with engineers but also with the community at large;	PLO8: ability to function effectively as an individual;	PLO9: Ability to function effectively in group with the capacity to be a leader or manager;	PLO10: Recognizing the need to undertake lifelong learning, and possessing /acquiring the capacity to do so;	PLO11: ability to become Entrepreneur;
	CLO1: Explain Malaysia’s history and society.							✓		✓		
	CLO2: Discuss the development of society in sense of politics, economy and socio-culture.							✓		✓		
	CLO3: Reflect on and appreciate the sacrifices made by Malaysia's forefather who fought and defended for the country’s independence and sovereignty.							✓		✓		
	CLO4: Analyse Malaysia's roles and contributions in the international arena.							✓		✓		
	CLO5: Instill patriotic values in themselves as to increase							✓		✓		

	nationalism.											
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17.	Content outline of the course/module and the SLT per topic					
	Details	SLT (Hour)				
		L	T	P	IS	Total
Topic 1	History of the Struggle for Independence Traditional Malay Government The ruling structure, and social-economy of traditional Malays. Colonisations Era Factors of colonisations, reactions of the locals & effects of colonisations. Struggle of Independence: Rise of nationalism; organised movements to Oppose colonial powers; establishment of political parties; Negotiation for Independence; & Formation of Malaysia.	8	-	-	16	24
Topic 2	Malaysian Government System & Structure Main component of Malaysia’s government system Council of Rulers; Executive; Legislative and Judiciary. Malaysia’s Administrative Machinery Cabinet & Ministry system; Government Department & Commissions	6	-	-	12	18
Topic 3	The Malaysian Constitution & Malaysia’s Political Process Malaysian Constitution History of Constitution from Malayan Union to Federation of Malaysia. Main Provisions of the Constitution Federalism; Parliamentary Democracy & Constitutional Monarchy. Special Provisions of the Constitution Bahasa Melayu as National language & status of other languages; special rights of Council of Rulers; special provision of Bumiputra & the rights of others; basic human rights; Islam as official religion & status of other religions; citizenship; & special provision for the Bumiputras in Sabah & Sarawak. Parliamentary Democracy & Process of Election Election Commission & election process; & involvement in election.	12	-	-	24	36

	Topic 4	Nation Development Plural society Process of the development of multiracial society; & the impact on ethnic relationship. National Unity and Integration Foundation of national integration and unity; methods of integration in Malaysia; & challenges in the country's nation development.	7	-	-	14	21
	Topic 5	Main Policies National Economic Policy New Economic Policy; National Development Policy & National Vision Policy. Social Development Policies National Education Policy, National Cultural Policy, National Family Policy, National Women's Policy, National Youth Policy & National Integration Plan. External policies Development of external policies; collaboration with external parties; & Malaysia & United Nations.	9	-	-	18	27
	Total (Hour)		42	-	-	84	126
18.	Main references supporting the course <ol style="list-style-type: none"> Jayum A. Jawan (2002). <i>Politics and Government in Malaysia</i>, Shah Alam: Karisma Publication Intan (1991). <i>Malaysia Kita</i>. Kuala Lumpur: Institut Tadbiran Awam Negara. 						
	Additional references supporting the course <ol style="list-style-type: none"> Nazaruddin, Ma'rof, Asnarulkhadi & Ismail, (2003) <i>Malaysian Studies, Nationhood and Citizenship</i>, Pearson and Prentice Hall. Andaya, Barbara Watson & Leonard Y. Yahya (1982). <i>A History of Malaya</i>. NY: St. Martin's Press Hanna. Willard A. (1964). <i>The Formation of Malaysia</i>. NY: American Universities Field Staff. Mohamed Noordin Sopiee (1974). <i>From Malayan Union to Singapore Separation</i>. Kuala Lumpur: UM Press. Ryan, R.J. (1976). <i>The Making of Modern Malaysia and Singapore</i>. Kuala Lumpur: OUP. Negara Kita (Our Nation), (1980) INTAN. 						
19.	Other additional information All materials will be available to the students in the library.						