1.	Name of Course				Mathematics for Computer									
						Scientists								
2.	Course Code					CMTH1543								
3.	Name(s) of academic staf	f												
4.	Rationale for the inclusio course/module in the pro		_		Faculty A solid mathematical ability at an advanced level is essential for the understanding of the principles and the application of techniques in computer science. The aim of the module is to develop the student's mathematical knowledge and to provide the student with all the necessary techniques and methods for the analysis and solutions of problems in computing.									
5.	Semester and Year offere	ed			2/1	2/1								
6.	Total Student Learning Time (SLT)	Face	to Fa	ce		Total Guided and Indepo								
	L = Lecture T = Tutorial P = Practical O= Others	L 28	T 14	P	0	Independent = 84 Total =126								
7.	Credit Value					3								
8.	Prerequisite (if any)				none									
9.	Objectives: The objectives of this course are to introduce students to; • the terms and concepts of the derivatives • the rules of differentiation and integration • the differentiation and integration of trigonometric functions • the equation of the tangent and normals and extremum problems in differentiation Learning outcomes: By the end of the subject, students should be able to:													
	explain the term	ms and	d cond	epts of	the der	ivatives								
	explain the definition of integration, definite integral and indefinite integral													
						roblems by using basic rul	es							
						f trigonometric functions	: d:ff							
11.	 solve the equation of the tangent and normals and extremum problems in differentiation Transferable Skills: Identify the nature of formal, symbolic representation of systems and processes by learning important rules of functions, differentiation and integration 													

12.									Te	aching-le	earning	and as	sessm	ent st	rategy		
	•	Tutorial brainsto Lecture Solving	sessions rming; r-led pro	ns. Lectures as: Practice executes blem-solving problems in	and Power ercises sessions,	r Poi	nt pre	_	s strategies a	re used t	hrough	out the	e cours	se, inc	luding:		
	•	Midtern Perform		sessment (As	signed ex	ercis	es)		As	sessment	t strate	gies inc	lude ti	he foll	owing:		
13.	Synopsis: This course provides calculus topics such as differentiation and integration. The topics are completely different from those of algebra and geometry because in these topics student will learn important rules for finding derivatives and how to use it to analyze the rate of change of quantity. Integral calculus is concerned with the reverse process of the derivatives. There is one (1) special topic for function; there are logarithmic functions, exponential functions and trigonometric.												those to use ratives.				
14.													Mode	of De	livery:		
15.									Clas	s Lecture					essions Types:		
	•	The assessment for this course will be based on the followin 50% Ouizzes 10% assignments 20% Mid-Semester Exam 20% Final Examination 50% 100%											owing:				
16.		_						Maj	pping of the	course/r	nodule	le to the Programme Aims					
	A1 A2			A3	A4		A5		A6	A7		A8		A9			
17.	4 0 0 0					ning (3 1 1 1 2 0 of the course/module to the Programme Learning Outcom						-				
17.	LO1	LO2	LO3	LO4	LO5	1	.06	LO7	LO8	LO9	LO		LO11		.012		
<u></u>	5	0	0	0	0		0	1	2	4	0		1		0		
18.	Content outline of the course/module and the SLT per topic																
														SLT			
		Details											Т	Indep.	Total		
	Topic 1	1.1 1.2	_	nmic Functior ntial Functior metric								4	2	12	18		

19.	Topic 2	2) DIFFERENTIAION 2.1 Rules for differentiation 2.2 Product rule 2.3 Quotient rule 2.4 Chain rule 2.5 Power rule 2.6 Derivatives of logarithmic functions 2.7 Derivatives of exponential functions	16	8	48	72					
		2.8 Derivatives of trigonometric functions 2.9 Higher order derivatives 2.10 Applications of differentiation 2.10.1 Equations of tangents and normals 2.20.2 Stationary points: Maxima and minima									
	Topic 3	3.1 The indefinite integral 3.2 Integration with initial conditions 3.3 The definite integral 3.4 Integration of simple exponential 3.5 Integration using partial fractions 3.7 Area under the curve	8	4	24	36					
		Total	28	14	84	126					
20.	Main re	references supporting the course:									
	1. Sim O. B., Yong L. K., Siti Eishah Ishak, Fauzi Mohamed Yusof, R. Suzita R. Suleiman, Mathematics for Matriculation Semester 1:, 1 st Edition, Penerbit Fajar Bakti Sdn. Bhd. (2009)										
	Additional references supporting the course:										
	1. Ch										
	Assessment Probes (2006)										
	2. Eng T. C., Sim O. B., Hwa K. B., Soon L. M, Mathematics for Matriculation Semester 2 :., 1 st Edition, Penerbit Fajar Bakti Sdn. Bhd.(2009)										
	3. G. H. Hardy, A Course Of Pure Mathematics - Illustrated (2006)										
21.	21. Other additional information All materials will be available to the students online.										