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| 1. | Name of Course | | | | | Stories of Prophets in Islam | | | | | |
| 2. | Course Code | | | | | IHIS1053 | | | | | |
| 3. | Name(s) of academic staff | | | | | | | | | | |
| 4. | Rationale for the inclusion of the course/module in the programme | | | | | University Gains more Islamic knowledge and learn the right attitude in daily life following Prophet Mohammed, “May Allah’s peace and prayers be upon him” practices. | | | | | |
| 5. | Semester and Year offered | | | | | 1/2 | | | | | |
| 6. | Total Student Learning Time (SLT) | | Face to Face | | | | Total Guided and Independent Learning | | | | |
| | L = Lecture T = Tutorial P = Practical O= Others | | L | T | P | O | Independent = 84 Total =126 | | | | |
| | | | 28 | 14 | - | - | | | | | |
| 7. | Credit Value | | | | | 3 | | | | | |
| 8. | Prerequisite (if any) | | | | | None | | | | | |
| 9. | Objectives: 1. The student will learn many lessons from the history or biography of prophets: 2. Adam, Nuh, Ibrahim and Yusuf (peace be upon them). 3. The student will observe that the preaching of all prophets were related directly to Aqidah and Tauhid. 4. Learn how Allah is always become the savior to his messengers (peace be upon them), and his support to them with miracles due to their patience. 5. Assist a student understand the reality of prophetic biography and to look it as a living Islamic reality. 6. To be able to follow historical development of the prophetic biography, with its great events, from birth to death. | | | | | | | | | | |

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| 10. | <p>Learning outcomes:</p> <p>After the completion of this subject, the student will be able to:</p> <ol style="list-style-type: none"> 1. Able to give examples from the history of prophets (messengers) and deduce the learning outcome from their biography. 2. Give respect to every prophet by following their way and method in upholding Da'wah to Allah. 3. Follow the right attitude of the prophets (Peace be upon them) uphold patience in facing challenges in his daily life. 4. Explain the stages of the prescribed stages of Prophetic biography and derive from it experiences and behaviors 5. Struggle to always adopt Prophet behaviors, which were a reflection of holy Quran and follows the foot- steps of the Prophet peace upon be him, in fulfilling obligations of calling people to the right path |
| 11. | <p>Transferable Skills:</p> <ol style="list-style-type: none"> 1. General skills acquired by the students <ul style="list-style-type: none"> ▪ Students will able to manage their time and task-related activities ▪ Students learn both independently and co—operatively; ▪ Students will be able to use library skills, to find and organize information ; ▪ Students will gain a wide range of academic skills (research, analysis, synthesis etc.); ▪ Students will identify and evaluate personal learning strategies. ▪ Students will take responsibility and carry out their agreed task; ▪ Students will learn how to initiative and lead each other; ▪ Students will be able to identify and evaluate personal learning strategy. 2. Course Knowledge gained by the students <ul style="list-style-type: none"> ▪ An ability to learn the birthday and the life history of the Prophet Muhammad SAW ; ▪ An ability to know the family and the parent of Prophet Muhammad SAW and he was raised after death of his parents by his grandfather Abdulmutalib and who fed him in breast; ▪ An ability to learn first time Islam was revealed to Muhammad after Allah handed the massage to Jibril to Muhammad SAW; ▪ An ability to learn how Muhammad take the first massage to his close extended family Qureish in Makah and how they dealt with him; ▪ An ability to learn the wars (Jihads) and agreement he had with Qureish infidels including Badar and, Uhud wars and also Sulhu Hudeybiyah; ▪ An ability to know what Muhammad did in his time in Makah and Madinah after prophet-hood until his death; ▪ An ability to learn the previous histories of Prophets and messengers and their communities before prophet Muhammad who stated in the Noble Quran; 3. Information technologies Usage Ability <ul style="list-style-type: none"> ▪ An ability to use technological equipment to research more prophet Muhammad SAW and his attitude, behaviour and also his Hadith and his companions. |

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| 12. | Teaching-learning and assessment strategy A variety of teaching and learning strategies are used throughout the course, including: <ul style="list-style-type: none">• Classroom lessons. Lectures and Power Point presentations• Tutorial sessions:• student-Lecturer discussion• collaborative and co-operative learning;• Independent study. Assessment strategies include the following: <ul style="list-style-type: none">• Ongoing quizzes• Midterm Exam• Performance (participation, Assessments)• Lecturer Observation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13. | Synopsis: This subject covers Ba'du Adaam, the Prophet, the preaching of Nuh, Do'a of Nuh, and Ba'da al-tufaan. The Idol seller, who is my lord, to Mecca and Jerusalem, Ro'ya Ajibah, Yusof fil Bi'r, min al-Bi'r Ila al-Qasr, Ta'wil al-Ru'ya, Ru'ya al-Malik, the resources of the Earth, the brethren of Yosuf, Husnul 'Aqibah. The Arabian peninsula, before revelation, the revelation, the first pilgrimage, Hamza and Omar's conversion to Islam, Jihad in the way of Allah, the battles of Badr, Uhud, Hudaibiya, the conquest of Mecca. Fare well pilgrimage, the death of the Prophet peace be upon him. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14. | Mode of Delivery: Class Lectures and Tutorial sessions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15. | Assessment Methods and Types: The assessment for this course will be based on the following: <table><tr><td></td><td>Coursework</td><td>50 %</td></tr><tr><td>•</td><td>Quizzes</td><td>10 %</td></tr><tr><td>•</td><td>Assignments</td><td>10 %</td></tr><tr><td>•</td><td>Interactions through discussion board</td><td>10 %</td></tr><tr><td>•</td><td>Mid-Semester Exam</td><td>20 %</td></tr><tr><td></td><td>Final Examination</td><td><u>50 %</u></td></tr><tr><td></td><td>Total</td><td>100%</td></tr></table> | | | | | | | | | | | Coursework | 50 % | • | Quizzes | 10 % | • | Assignments | 10 % | • | Interactions through discussion board | 10 % | • | Mid-Semester Exam | 20 % | | Final Examination | <u>50 %</u> | | Total | 100% |
| | Coursework | 50 % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • | Quizzes | 10 % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • | Assignments | 10 % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • | Interactions through discussion board | 10 % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • | Mid-Semester Exam | 20 % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Final Examination | <u>50 %</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16. | Mapping of the course/module to the Programme Aims <table><tr><td>A1</td><td>A2</td><td>A3</td><td>A4</td><td>A5</td><td>A6</td><td>A7</td><td>A8</td><td>A9</td><td>A10</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td></tr></table> | | | | | | | | | | A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | A9 | A10 | | | | | | | | | | ✓ | |
| A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | A9 | A10 | | | | | | | | | | | | | | | | | | | | | | |
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| 17. | Mapping of the course/module to the Programme Learning Outcomes <table><tr><td>LO1</td><td>LO2</td><td>LO3</td><td>LO4</td><td>LO5</td><td>LO6</td><td>LO7</td><td>LO8</td><td>LO9</td><td>LO10</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td></tr></table> | | | | | | | | | | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | LO9 | LO10 | | | | | | | | ✓ | | | |
| LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | LO9 | LO10 | | | | | | | | | | | | | | | | | | | | | | |
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| 18. | Content outline of the course/module and the SLT per topic <table><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Content</td><td></td><td>SLT</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> | | | | | | | | | | | | | | | | | Content | | SLT | | | | | | | | | | | |
| | | | | | | | Content | | SLT | | | | | | | | | | | | | | | | | | | | | | |
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| | Topic 1 | After Adam <ul style="list-style-type: none"> • The anger of Allah • The envy of devil • The cunning of devil • Good people pictures • From pictures to the statuses • From statuses to the idols • The anger of Allah | 2 | 1 | 6 | 9 |
| | Topic 2 | The passenger - The invitation of Noah <ul style="list-style-type: none"> • The passenger • A human being or Angel? • The passenger Noah • What the people have replied him? • Between Noah and his people. • The lowest followed you. • The allegation of the rich people. • Noah's invitation. Noah's Invitation - After the flood <ul style="list-style-type: none"> • Noah's invitation • The ship • The flood • Noah's son • He is not from your family • After the flood | 2 | 1 | 6 | 9 |

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| | Topic 3 | <p>The seller of idols - Cold fire</p> <ul style="list-style-type: none"> • The seller of idols • Azar's son • The advice of Ibraheem • Ibraheem is be taking the idols • Who did that? • Cold fire <p>Who is my God? - The invitation for the father</p> <ul style="list-style-type: none"> • Who is my God • Allah is my God • Ibraheem's invitation • In front of the king • The invitation to the father <p>To Mecca - Bait Al Maqdis</p> <ul style="list-style-type: none"> • To Mecca • Zam Zam's well • Ibraheems dream • Al Ka'ba • Bait Al Maqdis | 2 | 1 | 6 | 9 |
| | Topic 4 | <p>A wonderful dream - Yousuf in the well</p> <ul style="list-style-type: none"> • A wonderful dream • The envy of his brothers • A delegation to Jacob • To the forest • In front of Jacob • Yousuf in the well <p>From the well to the palace - The interpretation of the dream</p> <ul style="list-style-type: none"> • From the well to the palace • The loyalty • The advice in the prison • Yousuf's wisdom • The advice of monotheism • The interpretation of the dream <p>The dream of the king - The earth treasures</p> <ul style="list-style-type: none"> • The dream of the king • The king send a messenger to Yousuf • Yousuf ask for inspection • Responsible of the earth treasures | 2 | 1 | 6 | 9 |

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| | Topic 5 | Brothers of Yousuf - Good conclusion <ul style="list-style-type: none"> • Yousuf's brothers have come • Between Yousuf and his brothers • Between Jacob and his sons • Binyamin • To Jacob • The secret divulged • Yousuf sent a messenger to Jacob • Jacob with Yousuf • The good end | 2 | 1 | 6 | 9 |
| | Topic 6 | The status of Arab Island during pre-Islam era <ul style="list-style-type: none"> • Arab island • Arab • The social and political status for Arab • Economy status • The religious status • Questions and discussion The life of Prophet Mohammed, May Allah's peace and prayers be upon him, before Islam <ul style="list-style-type: none"> • His born, name, and family • The death of his mother and the guaranty of his grandfather • Terminologies • The guaranty of his uncle Abu Talib and the first trip to Asham • His marriage to Khadija • Terminologies • Questions and discussion | 2 | 1 | 6 | 9 |
| | Topic 7 | The Message (The Mission) <ul style="list-style-type: none"> • Stages of the invitation • Terminologies • Questions and discussion Immigration to Habasha <ul style="list-style-type: none"> • The first immigration to Habasha • The second immigration to Habasha • Terminologies • Questions and discussion | 2 | 1 | 6 | 9 |

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| | Topic 8 | The Islam of Omar and Hamzza <ul style="list-style-type: none"> • The Islam of Hamzza Bin Abdul Muttalib, May Allah be pleased with him, • The Islam of Omar Bin Al Khattab, May Allah be pleased with him • Terminologies • Questions and discussion The departure of the Prophet Mohammed, May Allah's peace and prayers be upon him, to Ta'ef. <ul style="list-style-type: none"> • Isra and Mi'raaj • The invitation for the tribes during Hajj • Questions and discussion | 2 | 1 | 6 | 9 |
| | Topic 9 | Al Aqaba homage <ul style="list-style-type: none"> • The first aqaba homage • The second aqaba homage • Terminologies • Questions and discussion The Immigration to Madinah Munawara <ul style="list-style-type: none"> • The conspiracy of Dar Al Nadwa • The arrival of the Prophet Mohammed may Allah's peace and prayers be upon him to Madinah • After the immigration • Terminologies • Questions and discussion | 2 | 1 | 6 | 9 |
| | Topic 10 | The arrangement of Madinah society <ul style="list-style-type: none"> • The fraternization between the immigrants and the supporters • Treaty with Jews • The hypocrites • Terminologies • Questions and discussion The stage of Jihad <ul style="list-style-type: none"> • The most important companies and invasions • The purposes of the companies and the invasions • Questions and discussion | 2 | 1 | 6 | 9 |

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| | Topic 11 | <p>Ghazwat Bader (Bader Invasion)</p> <ul style="list-style-type: none"> • The reason of the invasion • The news of the caravan • Being ready to fight • The beginning of the battle • The consequences of the battle • Terminologies • Questions and discussion <p>Ghazwat Uhud (Uhud Invasion)</p> <ul style="list-style-type: none"> • The reason of the invasion • The Muslims going out from Madinah • The beginning of the battle • Some of the battle events • The lessons taken from the battle • Questions and discussion | 2 | 1 | 6 | 9 |
| | Topic 12 | <p>Al Hudaibiya agreement</p> <ul style="list-style-type: none"> • The circumstances of Al Hudaibiya agreement • The conditions of Al Hudaibiya agreement • The consequences of Al Hudaibiya agreement • Terminologies • Questions and discussion <p>The attitude of The Prophet Mohammed, May Allah's peace and prayers be upon him of Jews</p> <ul style="list-style-type: none"> • The treason of Bani Qainuqa' • The treason of Bani Al Nadheir • The treason of Bani Quraidha • Terminologies • Questions and discussion | 2 | 1 | 6 | 9 |
| | Topic 13 | <p>Mecca Conquest</p> <ul style="list-style-type: none"> • The reason of Mecca Conquest • The Muslims going out to Mecca • Abu Sufyan's going out and his entering to Islam • The Muslims entering into Mecca • After the conquest • Terminologies • Questions and discussion | 2 | 1 | 6 | 9 |

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| | Topic 14 | The last Hajj of The Prophet Mohammed, May Allah's <ul style="list-style-type: none"> • peace and prayers be upon him • Going out of the Prophet Mohammed may Allah's • peace and prayers be upon him • Hajj acts • Questions and discussion The death of The Prophet Mohammed, May Allah's peace and prayers be upon him <ul style="list-style-type: none"> • The beginning of his illness • The Prophet Mohammed may Allah's peace and prayers be upon him managing the Muslims issues during his illness. • The Prophet Mohammed may Allah's peace and prayers be upon him in Aesha's house • Abu Baker leading Muslims in the prayers • Abu Baker attitude • Terminologies • Questions and discussion | | | | |
| | | Total | 2 | 1 | 6 | 9 |
| | | | 28 | 14 | 84 | 126 |
| 19. | Main references supporting the course <ol style="list-style-type: none"> 1. Ahmed, M. Mukarram, and Muzaffar Husain Syed. Prophethood and prophecies [compilation and coordination]. New Delhi : Anmol Publications, 2006. Additional references supporting the course <ol style="list-style-type: none"> 1. Ibn Kathir, Imam Abi al-Fidaa Isma'il, and Ash Shaikh Khalil al-Mays. Stories of the prophets = Qissasul anbiya. Trans. Duraid and Faiz Fatoohi. New Delhi : Adam Publishers and Distributors, 2005 2. Azimabadi, Badr. Stories of the holy prophets : qissasul anbiya. Kuala Lumpur : Synergy Books international, 2001. 3. Rauf, Abdul. Stories from Prophet's life : illustrated biography of the Holy Prophet for children. Lahore : Ferozsons, 1990 | | | | | |
| 20. | Other additional information All materials will be available to the students online. | | | | | |