1.	Name of Course					Engineering Graphics					
2.	Course Code					JEGR1022					
	JEGR = the first alphabet identify the faculty within which the subject is offered., JEGR = the remaining the identify the course that offers the subject, 1 022 = the first digit identify level of study; in this case under 1022 = the second and third digits identify subject identity and 1022 = the fourth digit identify credit value hours										
3.	Name(s) of academic staff				To be Assigned						
4.	Rationale for the inclusion of the corprogramme	urse/r	modu	le in th	ne	Basic Engineering Subject					
5.	Semester and Year offered					1/1					
6.	Total Student Learning Time (SLT)	Fac	e to F	ace		Total Guided and Independent Learning					
	L = Lecture T = Tutorial	L	Т	S	0	Independent Study(IS)= 70					
	P = Practical S=Studio WorksO= Others	14	-	42	-	Total= 126					
7.	Credit Value					2.0					
	Lecture (1 hour per week x 14 weeks) Studio (2 hours per week x 14 weeks)										
8.	Prerequisite (if any)					None					

9. Course Objectives

1. The objective of this course is to introduce to the students the basic principles of engineering drawing and familiarise with CAD system

Course Learning Outcomes (CLO)

At the end of the semester students should be able to:

- CLO1: To familiarize with the equipment and materials for drafting
- CLO2: To understand the theoretical and practical aspects of basics of engineering drawing
- CLO3: To understand and familiarize with the CAD System (MicroStation)
- CIO4: To understand the theoretical and practical aspects of the basics of architectural drawing, structural drawing and civil engineering drawing
- CLO5: To produce a simple drawing of architectural drawing, structural drawing and civil engineering drawings.

10. Transferable Skills:

This course is expected the development of the following transferable skills:

- a) Self-management an ability to manage time and task
- b) Learning skills
 - An ability to learn both independently and co—operatively;
 - An ability to use library skills, to find and organize information;
 - An ability to use a wide range of academic skills (research, analysis, synthesis etc.);
 - An ability to identify and evaluate personal learning strategies.
- c) Teamwork
 - An ability to take responsibility and carry out agreed task;
 - An ability to take initiative and lead other;
 - An ability to identify and evaluate personal learning strategy.
- d) Problem solving
 - An ability to analyse;

- An ability to think laterally about a problem;
- An ability to identify strategy options;
- An ability to solve the problems
- e) Information technologies
 - An ability to use specialist software where relevant to the discipline.

11. Teaching-learning and assessment strategy

A variety of leaching strategies are used throughout the course, including the following:

- Classroom Lessons; Lecturer and power point presentations
- Tutorial Session;
- Student-Lecturer Discussion
- Collaborative and Co-operative learn;
- Independent study.

Assessment:

Coursework		40%
Assignment	5%	
Studio work	10%	
Quizzes	5%	
Test	20%	
Examination		60%
<u>Total</u>		100%

12. Synopsis:

This course consists of two portions: Technical Drawing and Civil Engineering Drawing. The technical drawing deals with the introduction to the drafting, the geometrical construction, the developments, the orthographic projection, the isometric drawing and the sectioning. The Civil Engineering Drawing deals with the introduction to the CAD system, followed by basic architectural drawing, the structural drawing and also the civil engineering drawing.

13. Mode of Delivery:

Lectures;

Studio.

	Performance Criteria :						
•	CLO-PLO	Assessment Tool	1	2	3	4	5
	Marks	ırks		40-49	50-59	60-74	75-100
	Grade		(F)	(D,D+)	(C-,C,C+)	(B-,B,B+)	(A-,A,A+)
	CLO1: Assignment To familiarize with the equipment and materials Studio work		Fail to:	Poor to:	Satisfactory to:	Good to:	Excellent to:
			familiarize with the equipment	familiarize with the equipment	familiarize with the equipment	familiarize with the equipment	• familiarize with the equipment
	for drafting C	Quizzes	and materials for draftingand their	and materials for draftingand their	and materials for draftingand their	and materials for draftingand their	and materials for draftingand the
		Test	use • Know Line	useKnow Line	useKnow Line	useKnow Line	use • Know Line
		Examination	 conventions types and use 	 conventions types and use 	 conventions types and use 	 conventions types and use 	 conventions types and use
			• Familiar with Drawing sheet size	• Familiar with Drawing sheet size	• Familiar with Drawing sheet size	Familiar with Drawing sheet	• Familiar with Drawing sheet
			; based on ISO "A"	; based on ISO "A"	; based on ISO "A"	size ; based on	size; based on
			Series and BS 308, formatting and	Series and BS 308, formatting and	Series and BS 308, formatting and	ISO "A" Series and BS 308,	ISO "A" Series and BS 308,
			scaling	scaling	scaling	formatting and scaling	formatting and scaling
	CLO2:	Assignment	Fail to:	Poor to:	Satisfactory to:	Good to:	Excellent to:
			Know Geometrical	Know Geometrical	Know Geometrical	• Know	• Know
	To understand the	Studio work	Construction	Construction	Construction	Geometrical	Geometrical
	theoretical and practical aspects of basics of	Quizzes	of straight, parallel and	 of straight, parallel and 	 of straight, parallel and 	Construction ● of straight,	Constructionof straight,
	engineering drawing	Test	perpendicular lines, angles,	perpendicular lines, angles,	perpendicular lines, angles,	parallel and perpendicular	parallel and perpendicular
		Examination	triangle , square,	triangle , square,	triangle , square,	lines, angles,	lines, angles,

	polygon, hexagon,	polygon, hexagon,	polygon, hexagon,	triangle , square,	triangle , square,
	circle, arch and	circle, arch and	circle, arch and	polygon, hexagon,	polygon,
	tangent to a circle,	tangent to a circle,	tangent to a circle,	circle, arch and	hexagon, circle,
	ellipse , parabolic	ellipse , parabolic	ellipse , parabolic	tangent to a	arch and
	and hyperbolic	and hyperbolic	and hyperbolic	circle, ellipse,	tangent to a
	• Know	• Know	• Know	parabolic and	circle, ellipse ,
	development of	development of	development of	hyperbolic	parabolic and
	simple shapes	simple shapes	simple shapes	• Know	hyperbolic
	based on prisms,	based on prisms,	based on prisms,	development of	• Know
	cylinders,	cylinders,	cylinders,	simple shapes	development of
	pyramids and	pyramids and	pyramids and	based on prisms,	simple shapes
	cone.	cone.	cone.	cylinders,	based on prisms,
	Know methods of	Know methods of	Know methods of	pyramids and	cylinders,
	construction of	construction of	construction of	cone.	pyramids and
	parallel line	parallel line	parallel line	 Know methods of 	cone.
	development,	development,	development,	construction of	Know methods of
	radial line	radial line	radial line	parallel line	construction of
	development and	development and	development and	development,	parallel line
	triangulation	triangulation	triangulation	radial line	development,
	Understand and	Understand and	Understand and	development and	radial line
	know to draw First	know to draw First	know to draw First	triangulation	development and
	angle and Third	angle and Third	angle and Third	 Understand and 	triangulation
	angle	angle	angle	know to draw	Understand and
	orthographic	orthographic	orthographic	First angle and	know to draw
	projections	projections	projections	Third angle	First angle and
	Understand and	 Understand and 	 Understand and 	orthographic	Third angle
	know to draw	know to draw	know to draw	projections	orthographic
	Isometric	Isometric	Isometric	 Understand and 	projections
	drawings	drawings	drawings	know to draw	Understand and
	Understand	Understand	Understand	Isometric	know to draw
	sectioning and	sectioning and	sectioning and	drawings	Isometric
	know sectional	know sectional	know sectional	 Understand 	drawings
	views in first angle	views in first angle	views in first angle	sectioning and	Understand
	and third angle	and third angle	and third angle	know sectional	sectioning and

		projection	projection	projection	views in first angle and third angle projection	know sectional views in first angle and third angle projection
CLO3:	Assignment	Fail to:	Poor to:	Satisfactory to:	Good to:	Excellent to:
To understand and	Studio work	Know how to use the MicroStation	Know how to use the MicroStation	Know how to use the MicroStation	Know how to use the MicroStation	• Know how to use the MicroStation
familiarize with the CAD System (Micro Station)	Quizzes	Know how to create a design	Know how to create a design	Know how to create a design	Know how to create a design	Know how to create a design
	Test	file and selecting the right seed files.	file and selecting the right seed files.	file and selecting the right seed files.	file and selecting the right seed files.	file and selecting the right seed files.
	Examination	Understand the command window and the use of graphic tools accessed through the main palette.	Understand the command window and the use of graphic tools accessed through the main palette.	Understand the command window and the use of graphic tools accessed through the main palette.	 Understand the command window and the use of graphic tools accessed through the main palette. 	 Understand the command window and the use of graphic tools accessed through the main palette.
CLO4:	Assignment	Fail to:	Poor to:	Satisfactory to:	Good to:	Excellent to:
To understand the	Studio work	 Understand Layout, elevation 	 Understand Layout, elevation 	 Understand Layout, elevation 	 Understand Layout, elevation 	 Understand Layout, elevation
theoretical and practical aspects of the basics of	Quizzes	and plan of the building and other	and plan of the building and other	and plan of the building and other	and plan of the building and other	and plan of the building and
architectural drawing, structural drawing and civil	Test	important features	important features	important features	important features	other important features
engineering drawing	Examination	 Understand simple reinforced concrete structures and 	Understand simple reinforced concrete structures and	 Understand simple reinforced concrete structures and 	 Understand simple reinforced concrete structures and 	 Understand simple reinforced concrete structures and
		steel structures in building	steel structures in building	steel structures in building	steel structures in building	steel structures in building

		construction such	construction such	construction such	construction such	construction suc
		as floor slab,	as floor slab,	as floor slab,	as floor slab,	as floor slab,
		beam, column,	beam, column,	beam, column,	beam, column,	beam, column,
		retaining wall,	retaining wall,	retaining wall,	retaining wall,	retaining wall,
		staircase etc.	staircase etc.	staircase etc.	staircase etc.	staircase etc.
		 Understand Civil 	Understand Civil			
		engineering	engineering	engineering	engineering	engineering
		drawing	drawing	drawing	drawing	drawing
		of earthwork	of earthwork	of earthwork	of earthwork	of earthwork
		road, drainage	road, drainage	road, drainage	road, drainage	road, drainage
		system etc.	system etc.	system etc.	system etc.	system etc.
CLO5:	Assignment	Fail to:	Poor to:	Satisfactory to:	Good to:	Excellent to:
		 Know to produce 	Know to produce			
To produce simple	Studio work	architectural,	architectural,	architectural,	architectural,	architectural,
architectural drawing,		structural and civil	structural and civil	structural and civil	structural and civil	structural and
structural drawing and civil	Quizzes	engineering	engineering	engineering	engineering	civil engineerin
engineering drawings using		drawings using a	drawings using a	drawings using a	drawings using a	drawings using
a micro station.	Test	microstation	microstation	microstation	microstation	microstation
a micro station.	Examination					
	Examination					

15. Mapping of the Programme O	bjective	s to the	Progra	mme Le	arning C	Outcomes					
Programme Learning Outcomes (PLO) Programme Objectives (PO)	PLO1: Ability to acquire and apply knowledge of science and and engineering fundamentals;	PLO2: Acquired in-depth technical competence in civil of engineering discipline;	PLO3: Ability to undertake problem identification, formulation and solution;	PLO4: Ability to utilize systems approach to design and evaluate operational performance;	PLO5: Understanding of the principles of design for guins sustainable development;	PLO6: Understanding of professional ethics, Islamic provalues, social, cultural, global and environmental governmental responsibilities of a professional engineer and commitment to them;	PLO7: Ability to communicate effectively, not only with engineers but also with the community at large;	PLO8: ability to function effectively as an individual;	PLO9: Ability to function effectively in group with the capacity to be a leader or manager;	PLO10: Recognizing the need to undertake lifelong learning, and possessing /acquiring the capacity to do so;	PLO11 : ability to become Entrepreneur;
PEO1: To produce graduates with proficient knowledge and competency in various areas in Civil/ Electrical/ Mechanical Engineering	√	✓	✓								
PEO2: To produce graduates with professional, generic attributes to meet the present and future global demands.				✓	✓	✓			✓	√	
PEO3: To produce graduates with Islamic humanistic values and reinvention skills to meet the requirement of a dynamic environment. These skills include Civil Intelligence, Moral Intelligence, Self-Reliance and Communication Skills							✓	√	√		√

Programme Learning										
Course Learning Outcome (CLO)	PLO1: Ability to acquire and apply knowledge of science and engineering fundamentals;	PLO2: Acquired in-depth technical competence in civil engineering discipline;	PLO3: Ability to undertake problem identification, formulation and solution;	PLO4: Ability to utilise systems approach to design and evaluate operational performance;	PLOS: Understanding of the principles of design for sustainable development;	PLO6: Understanding of professional ethics, Islamic values, social, cultural, global and environmental responsibilities of a professional engineer and commitment to them;	PLO7: Ability to communicate effectively, not only with engineers but also with the community at large;	PLO8: ability to function effectively as an individual;	PLO9: Ability to function effectively in group with the capacity to be a leader or manager;	PLO10: Recognising the need to undertake lifelong learning, and possessing /acquiring the capacity to do so;
CLO1: To familiarize with the equipment and materials for drafting	- √							_		
CLO2: To understand the theoretical and practical aspects of basics of engineering drawing	√									
CLO3: To understand and familiarize with the CAD System (Micro Station)	✓	1	√							
CLO4: To understand the theoretical and	✓	~	✓							

practical aspects of							
the basics of							
architectural drawing,							
structural drawing and							
civil engineering							
drawing							
CLO5:							
To produce simple							
architectural drawing,							
structural drawing and	\checkmark	✓	✓				
civil engineering							
drawings using a micro							
station							

	Details		:	SLT (H	our)	
		L	Т	Р	IS	To
Topic 1	 Equipment and material for drafting; drawing media, 't' square, triangles, bow compass, dividers, drafting pencils with different grades of hardness etc. Line conventions; types and used Drawing sheet size; based on ISO "A" Series and BS 308, formatting and scaling 	1	-	3	2	
Topic 2	 Geometrical Construction A straight, parallel and perpendicular lines An angle, bisect, dividing angle and copy angle A triangle, square, polygon, hexagon A circle, arch and tangent to a circle An ellipse, parabolic and hyperbolic 	1	-	3	2	
Topic 3	 Developments Developments of simple shapes based on prisms, cylinders, pyramids and cone. Methods of construction; parallel line development, radial line development and triangulation 	1	-	3	2	1
Topic 4	 Orthographic Projection First angle and third angle orthographic projection and symbols Arrangement of views and hidden lines Dimensioning Symbols and abbreviations in drawing. 	2	-	6	4	1
Topic 5	Isometric Drawing Reference and selection of view Drawing of inclined edges and angles Circular shape To draw isometric drawing based on orthographic view	2	-	6	4	1

		Continuing										
	Topic 6	 Introduction: a sectional view in first and third angle projection of simple components Types of sectioning: full section, half section etc. Cutting plane: types, views, selection and detailing 	1	-	3	2	6					
	Topic 7	 Introduction to the Microstation (CAD System) How to use the MicroStation Creating a design file and selecting the right seed files. Understand the command window and the use of graphic tools accessed through the main palette. 	1	-	3	2	6					
	Topic 8	 Preparation of border and title block for a drawing sheet. Site plan drawing and common related terminology. 	1	-	3	2	6					
	Topic 9	 Architectural Drawing Layout, elevation and plan of the building and other important features, the used of space and materials for a floor, wall, ceiling, roof, stair etc. Produce a drawing using a microstation 	1	-	3	2	6					
	Topic 10	 Structural drawing Simple reinforced concrete structure and steel structure in building construction such as floor slab, beam, column, retaining wall, staircase etc. Produce a drawing using a microstation 	2	-	6	4	12					
	Topic 11	 Civil engineering drawing Drawing of earthwork road, drainage system etc. Produce a drawing using a microstation 	1	-	3	2	6					
		Total (Hour)	14	-	42	28	84					
18.	Main references supporting the course 1. Technical Drawing with Engineering Graphics (14th Edition) by Frederick E. Giesecke, Ivan L. Hill, Henry C. Spencer and Alva Mitchell (Jan 7, 2011) Understanding Construction Drawings by Mark W. Huth (May 7, 2009) Additional references supporting the course 1. Construction Drawings and Details for Interiors: Basic Skills by Rosemary Kilmer and W. Otie Kilmer											
19.	(Apr 13, 2009) Other additional information All materials will be available to the students in the library.											