1.	Name of Course					Engineering Survey Field Works						
2.	Course Code					JESU1013						
	JESU = the first alphabet identify t	alphabet identify the faculty within which the subject is offered., JESU= the remaining										
	identify the course that offers the subject, 1013 = the first digit identify level of study; in this case undergraduate level											
	1 <b>01</b> 3 = the second and third digits	ident	tify sub	oject ic	lentity an	d 101 <b>3=</b> the fourth digit identify credit value or credit						
	hours	hours										
3.	Name(s) of academic staff					To be Assigned						
4.	Rationale for the inclusion of the	cours	ie/mod	dule in	Basic Civil Engineering subject, students must understand							
	programme				and able to carry out survey works							
5.	Semester and Year offered					2/1						
6.	Total Student Learning Time	Fac	ce to F	ace		Total Guided and Independent Learning						
	(SLT)	<u> </u>										
	<b>L</b> = Lecture <b>T</b> = Tutorial	L	T	P/S	0	Independent Study (IS)= 35						
	= Practical S=Studio Works S.Camp											
	<b>P</b> = Practical <b>S</b> =Studio Works				S.Camp	Total =126						
	<ul><li>P = Practical S=Studio Works</li><li>O= Survey Camp</li></ul>	_	14	42	S.Camp 35	Total =126						
7.		-	14	42	· ·	Total =126  3.0						
7.	<b>O</b> = Survey Camp	- /eek x			· ·							
7.	O= Survey Camp Credit Value				· ·							
7.	O= Survey Camp Credit Value Practical field work ( 3 hours per w				· ·							
	O= Survey Camp Credit Value Practical field work ( 3 hours per w Tutorial (1 hour per week x 14 week				· ·	3.0						

### 9. Course Objectives

1. The objective of this course is to equip the students with the practical knowledge of engineering surveying and construction surveying as applied to Civil Engineering works. Aspects of setting out works and control surveys, hydrographical surveying and elementary photogrammetry are treated.

### **Course Learning Outcomes (CLO)**

At the end of the semester students should be able to:

CLO1: Know the practical aspects of setting up surveying instruments, setting out, horizontal and vertical control surveys, contouring, hydrographical surveying, elementary photogrammetry and measurement of earthwork quantity.

CLO2: Execute the proper use and interpretation of survey data, maps and plot survey drawings.

## 10. Transferable Skills:

This course is expected the development of the following transferable skills:

- a) Self-management an ability to manage time and task
- b) Learning skills
  - An ability to learn both independently and co—operatively;
  - An ability to use library skills, to find and organize information;
  - An ability to use a wide range of academic skills (research, analysis, synthesis etc.);
  - An ability to identify and evaluate personal learning strategies.
- c) Teamwork
  - An ability to take responsibility and carry out agreed task;
  - An ability to take initiative and lead other;
  - An ability to identify and evaluate personal learning strategy.
- d) Problem solving

- An ability to analyse;
- An ability to think laterally about a problem;
- An ability to identify strategy options;
- An ability to solve the problems
- e) Information technologies
  - An ability to use specialist software where relevant to the discipline.

# 11. Teaching-learning and assessment strategy

A variety of leaching strategies are used throughout the course, including the following:

- Classroom Lessons; Lecturer and power point presentations
- Tutorial Session;
- Student-Lecturer Discussion
- Collaborative and Co-operative learn;
- Independent study.

#### **Assessment:**

<u>Total</u>	100%
Survey Camp Assignment	50%
Practical Reports	40%
Tutorial	10%

### 12. Synopsis:

This course exposes the principles of engineering survey which is being practiced in the civil engineering works. Students will learn the aspects of setting out works and the basic principle of horizontal and vertical control measurement in the field including hydrographical surveying and elementary photogrammetry

### 13. Mode of Delivery:

Practical.

Tutorials.

CLO-PLO	Assessment Tool	1	2	3	4	5
Marks		0-39	40-49	50-59	60-74	75-100
Grade		(F)	(D,D+)	(C-,C,C+)	(B-,B,B+)	(A-,A,A+)
CLO1:	Tutorial Practical	Fail to:	Poor to:	Satisfactory to:	Good to:	Excellent to:
Know the practical aspects of setting up surveying instruments, setting out, horizontal and vertical control surveys, contouring, hydrographical surveying, elementary photogrammetry and measurement of earthwork quantity.	Reports Survey Camp Assignment	<ul> <li>Know the practical aspects of:-setting up surveying instruments and operate them</li> <li>setting out works horizontal and vertical control surveys contouring</li> <li>measurement of earthwork quantity</li> <li>hydrographical surveying</li> </ul>	<ul> <li>Know the practical aspects of:-setting up surveying instruments and operate them</li> <li>setting out works horizontal and vertical control surveys contouring</li> <li>measurement of earthwork quantity</li> <li>hydrographical surveying</li> </ul>	<ul> <li>Know the practical aspects of:-setting up surveying instruments and operate them</li> <li>setting out works horizontal and vertical control surveys contouring</li> <li>measurement of earthwork quantity</li> <li>hydrographical surveying</li> </ul>	<ul> <li>Know the practical aspects of:- setting up surveying instruments and operate them</li> <li>setting out works horizontal and vertical control surveys contouring</li> <li>measurement of earthwork quantity</li> <li>hydrographical surveying</li> </ul>	<ul> <li>Know the practical asperance of:- setting up surveying instruments a operate them</li> <li>setting out whorizontal and vertical control control control surveys contouring</li> <li>measurement earthwork quantity</li> <li>hydrographications surveying</li> </ul>
		<ul><li>elementary photogrammetry</li></ul>	elementary photogrammetry	elementary photogrammetry	elementary photogrammetry	elementary photogramme

CLO2: Tutorial Fail to: Poor to: Satisfactory to:	Good to:	Excellent to:
Execute the proper use and interpretation of survey data, maps and plot survey drawings  Practical Reports Survey Camp Assignment  • Know to interpret survey data and compute  • Know to plot survey drawings  • Know to interpret survey data and compute  • Know to plot survey drawings	<ul> <li>Know to interpret survey data and compute</li> <li>Know to plot survey drawings</li> </ul>	<ul> <li>Know to interpret survey data and compute</li> <li>Know to plot survey drawings</li> </ul>

. Mapping of the Programme C	bjectiv	es to	the Prog	ramme	Learnin	g Outcomes			-	·	
Programme Learning Outcomes (PLO)  Programme Objectives (PO)	<b>PLO1:</b> Ability to acquire and apply knowledge of science and engineering fundamentals;	<b>PLO2:</b> Acquired in-depth technical competence in civil engineering discipline;	<b>PLO3:</b> Ability to undertake problem identification, formulation and solution;	<b>PLO4:</b> Ability to utilize systems approach to design and evaluate operational performance;	<b>PLO5:</b> Understanding of the principles of design for sustainable development;	<b>PLO6:</b> Understanding of professional ethics, Islamic values, social, cultural, global and environmental responsibilities of a professional engineer and commitment to them;	<b>PLO7:</b> Ability to communicate effectively, not only with engineers but also with the community at large;	PLO8: ability to function effectively as an individual;	PLO9: Ability to function effectively in group with the capacity to be a leader or manager;	<b>PLO10:</b> Recognizing the need to undertake lifelong learning, and possessing /acquiring the capacity to do so;	PLO11: ability to become Entrepreneur;
PEO1: To produce graduates with proficient knowledge and competency in various areas in Civil/ Electrical/ Mechanical Engineering	<b>-</b> √	<b>-</b> ✓	<b>→</b>								
<b>PEO2:</b> To produce graduates with professional, generic attributes to meet the present and future global demands.				<b>✓</b>	<b>✓</b>	<b>√</b>			<b>√</b>	<b>✓</b>	
PEO3: To produce graduates with Islamic humanistic values and reinvention skills to meet the requirement of a dynamic environment. These skills include Civil Intelligence, Moral Intelligence, Self-Reliance and Communication Skills							✓	<b>√</b>	<b>√</b>		<b>√</b>

16. Mapping of the course Le	arning (	Outcom	e to the	Progran	nme Ou	tcome					
Programme Learning Outcomes (PLO)  Course Learning Outcome (CLO)	PLO1: Ability to acquire and apply knowledge of science and engineering fundamentals;	<b>PLO2:</b> Acquired in-depth technical competence in civil engineering discipline;	PLO3: Ability to undertake problem dentification, formulation and solution;	PLO4: Ability to utilise systems approach to design and evaluate operational performance;	<b>PLO5:</b> Understanding of the principles of design for sustainable development;	PLO6: Understanding of professional ethics, Islamic values, social, cultural, global and environmental responsibilities of a professional engineer and commitment to them;	PLO7: Ability to communicate effectively, not only with engineers but also with the community at large;	PLO8: ability to function effectively as an individual;	<b>PLO9:</b> Ability to function effectively in group with the capacity to be a leader or manager;	<b>PLO10:</b> Recognising the need to undertake lifelong learning, and possessing /acquiring the capacity to do so;	PLO11: ability to become Entrepreneur;
	<b>PL(</b>	<b>PL(</b>	<b>PL(</b>	<b>PL(</b>	<b>PL(</b>	PLC Isla eny eng	PL(	<b>PL(</b>	<b>PL(</b>	PL( life cap	PL(
Know the practical aspects of setting up surveying instruments, setting out, horizontal and vertical control surveys, contouring, hydrographical surveying, elementary photogrammetry and measurement of earthwork quantity.	<b>✓</b>										
Execute the proper use and interpretation of survey data, maps and plot survey drawings	<b>✓</b>										

17.			outlin	ne of the course/module and the SLT per topic	,							
		Details						LT (Hour)		·		
					L	Т	P/S	Survey Camp	IS	Total		
		1.	•	Engineering Survey Principle								
		2.		Chain Survey Measurement								
		3.		Prismatic Compass								
		4.		Plane Tabling								
		5.		Introduction to level Survey equipment								
		6	6. Level measurement			14	42	35	35			
	Topic 1	7.		Level Survey Grid measurement	_					126		
	ρ	8.		Introduction to theodolite equipment								
		9.		Closed traverse								
		10	0.	Tradia traverse survey								
		1	1.	Contouring								
		1:	2.	Area and Volume								
		1:	3.	Marking measurement for building/curve								
				Total (Hour)	-	14	42	35	35	126		
18.		Main refe	erenc	es supporting the course	1		I.		I			
				ring: Principles and Applications (8th Edition) by Barry		_	-					
				ruction Surveying and Layout: A Step-By-Step Field Eng	gineeri	ng Me	thods I	Manual (3	rd Edit	ion) by		
				y G. Crawford (Dec 23, 2002) Pering Surveying, Sixth Edition by W. Schofield and Ma	rk Bres	ach (Ar	or 27 :	2007)				
			_	erences supporting the course	ark breach (Apr 27, 2007)							
		1. Practical Field Surveying and Computations, 5 <sup>th</sup> .ed. Allan A.L., J.R. Hollwey and J.A.B. M										
		Heineman Ltd., London 1977										
		2. B	annis	ster A., Raymond S., Surveying. Longman 1993								
	3. Wschofied, 2001, "engineering surveying "5th ed. Butterwort											
19.				nal information								
		All materi	ials w	vill be available to the students in the library.								