1.	Name of Course				Wireless Communication						
2.	Course Code					JWCM5213					
	the course that offers the subject, <b>5</b>	213 = 1	the first	t digit i	dentify	ubject is offered., <b>JWCS</b> = the remaining three alphabet identify level of study; in this case undergraduate level, 5 <b>21</b> 3 = the second light identify credit value or credit hours					
3.	and third digits identify subject identity and 5213 = the fourth digit identify credit value or credit hours  3. Name(s) of academic staff  To be Assigned										
4.	Rationale for the inclusion of the course/module in the programme				Knowledge of wireless communication is essential in electrical and electronic engineering. Moreover, acquiring knowledge in communication enable engineer to design communication system						
5.	Semester and Year offered					Year 4, Semester 2					
6.	Total Student Learning Time (SLT)			to Fac	e	Total Guided and Independent Learning					
	L = Lecture T = Tutorial P = Practical	L	Т	Р	IS	Total Guided and Independent Learning = 120					
	IS= Independent Study	42	7	6	65	Total Galaca and macpenaent Learning - 120					
7.	Credit Value					3.0					
8.	Lecture: 3 hours per week x 14 weeks Tutorial: 1 hour per week x 7 weeks Practical: 2 hours x 3 weeks  Prerequisite (if any)  JACO1053: Analog Communication										
9.	Course Objectives  Course Learning Outcomes (CLO) At the end of the semester students should be able to:  CLO1: Explain a typical mobile communication system, analyse and design mobile wireless communication; CLO2: Design and apply the cellular concept and analyse the issues in mobile radio propagation; CLO3: Describe and analyse the modulation technique and mobile communication;										
10.	Transferable Skills:										
	<ul> <li>This course is expected the development of the following transferable skills:</li> <li>An ability to manage time and task</li> <li>An ability to learn both independently and co—operatively;</li> <li>An ability to take responsibility and carry out laboratory test;</li> <li>An ability to take initiative and lead other;</li> <li>An ability to use software where relevant to the subject.</li> </ul>										
11.											
1											

**Tutorial session** 

Independent study.

Student- lecturer Discussion

Collaborative and co-operative learn;

	Assessment:			
	Course works		40%	
	Assignment	5%		
	Tutorial	5%		
	Quizzes	5%		
	Laboratory works	10%		
	Test	15%		
	Final Examination		<b>60%</b>	
	<u>Total</u>		<u>100%</u>	
12.	Synopsis:			
	This course is very important of	course in the	field of elec	rical and electronics engineering. The objective of course is to
	introduce students to wireless	s communicat	ion system.	

## 13. Mode of Delivery:

Lectures;

Tutorials;

Laboratory works

CLO-PLO	Assessment Tool	1	2	3	4	5
Marks		0-39	40-49	50-59	60-74	75-10
Grade		(F)	(D,D+)	(C-,C,C+)	(B-,B,B+)	(A-,A,A
Explain a typical mobile communication system, analyse and design mobile wireless communication;	Assignment Tutorials Lab works Quizzes Test Examination	Fail To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Poor To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Satisfactory To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Good To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Excellent - manage and task - learn bot independ and cooperat - take responsil and carry laborato test
CLO2:  Design and apply the cellular concept and analyse the issues in mobile radio propagation;	Assignment Tutorials Lab works Quizzes Test Examination	Fail To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Poor To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Satisfactory To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Good To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	- manage and task - learn bot independent and cooperate take responsil and carry laborator test
CLO3:  Describe and analyse the modulation technique and mobile communication;  Assignment Tutorials Lab works Quizzes Test Examination		Fail To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Poor To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Satisfactory To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Good To: - manage time and task - learn both independently and cooperatively - take responsibility and carry out laboratory test	Excellent 1 - manage 1 - and task - learn bot independ and cooperat - take responsib and carry laborator

15.	5. Mapping of the Programme Objectives to the Programme Learning Outcomes											
	Programme Learning Outcomes (PLO)  Programme Objectives (PO)	<b>PLO1:</b> Ability to acquire and apply knowledge of science and engineering fundamentals.	<b>PLO2:</b> Acquired in-depth technical competence in electrical engineering discipline.	<b>PLO3:</b> Ability to undertake problem identification, formulation and solution;	<b>PLO4:</b> Ability to utilise systems approach to design and evaluate operational performance.	<b>PLO5:</b> Understanding of the principles of design for sustainable development;	<b>PLO6:</b> Understanding of professional and ethical responsibilities and commitment to them.	<b>PLO7:</b> Ability to communicate effectively, not only with engineers but also with the community at large.	<b>PLO8:</b> Ability to function effectively as an individual and in a group with the capacity to be a leader or manager;	<b>PLO9:</b> Understanding of the social, cultural, global and environmental responsibilities of a professional engineer	<b>PLO10:</b> Recognising the need to undertake lifelong learning, and possessing/acquiring the capacity to do so	PLO11: Ability become entrepreneur
	PEO1: To produce graduates with excellent knowledge and competency in Electrical and Electronic Engineering;	<b>√</b>	✓	✓	✓							
	PEO2: To produce graduates with professional, generic attributes to meet the present and future global demands.											
	PEO3: To produce graduates with Islamic humanistic values and reinvention skills to meet the requirement of a dynamic environment. These skills include Civil Intelligence, Moral Intelligence, Self-Reliance and Communication Skills;											

16. <b>M</b>	11 0											
	Programme Learning				_	J.					bū	
	Outcomes (PLO)  Durse Learning Outcome	<b>PLO1:</b> Ability to acquire and apply knowledge of science and engineering fundamentals.	<b>PLO2:</b> Acquired in-depth technical competence in electrical engineering discipline.	<b>PLO3:</b> Ability to undertake problem identification, formulation and solution;	<b>PLO4:</b> Ability to utilise systems approach to design and evaluate operational performance.	<b>PLO5:</b> Understanding of the principles of design for sustainable development;	<b>PLO6:</b> Understanding of professional and ethical responsibilities and commitment to them.	PLO7: Ability to communicate effectively, not only with engineers but also with the community at large.	PLO8: Ability to function effectively as an individual and in a group with the capacity to be a leader or manager;	PLO9: Understanding of the social, cultural, global and environmental responsibilities of a professional engineer	<b>PLO10:</b> Recognising the need to undertake lifelong learning, and possessing/acquiring the capacity to do so.	PLO11: Ability become entrepreneur
CL Ex co an mo	ctO)  O1:  Eplain a typical mobile of the communication system, alyse and design obile wireless of the communication;	<b>∠</b> ✓	<b>→</b>	<b>✓</b>	<b>✓</b>	<b>4</b> 8			<b>L</b>			
De co	.02: esign and Apply the cellular encept and analyse the issues mobile radio propagation;	<b>√</b>	✓	<b>√</b>	<b>√</b>							
De m	LO3: escribe and analyse the odulation technique and obile communication;	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>							

17.	Conte	ent outline of the course/module and the SLT per topic					
	Detai	ls.			SLT(Hour)		
•	2000.		L	Т	Р	IS	Total
	Topic 1	<ul> <li>Types of Wireless Communication Systems, Evaluation of Mobile Radio Communications.</li> <li>Mobile Radio systems as used around the world; Paging systems, cordless systems, cellular systems, comparison of common mobile radio systems, trends in cellular radio and personal communications.</li> </ul>	6	1	-	10	17
•		The Cellular Concept:					
	Topic 2	<ul> <li>Introduction and Frequency Reuse, Sectorization, Channel Assignment strategies, Handoff, Strategies, Interference and System Capacity,</li> <li>Trunking and Grade of Service, Improving Capacity in Cellular systems pulse Shaping</li> </ul>	6	1	-	10	17
		Radio Propagation:					
	Topic 3	<ul> <li>Basic of Free space propagation model, Reflection, Diffraction, Scattering, Practical Link Budget Design using Path Loss Models, Hata Model for Outdoor propagation, Indoor propagation, Impulse response model of a multipath channels, Parameters of mobile multipath channels, coherence bandwidth, coherence time, type of small scale fading, Rayleigh and Rician fading distribution, statistical models for multipath fading channels.</li> <li>Impulse response model of a multipath channels, Parameters of mobile multipath channels, coherence bandwidth, coherence time, type of small scale fading, Rayleigh and Rician fading distribution, statistical models for multipath fading channels.</li> </ul>	12	2	-	16	30
		Modulation Techniques for Mobile Radio:					
	Topic 4	<ul> <li>Techniques of frequency modulation vs. amplitude modulation, digital modulation, pulse shaping techniques, geometric representation of modulation signals, linear modulation techniques (BPSK, DPSK, QPSK, offset QPSK, MSK, GMSK, MPSK, QAM),. Spread spectrum modulation techniques, modulation performance in fading and multipath channels.</li> </ul>	9	2	-	13	24
		Multiple Access Techniques for Wireless Communications:					
	Topic 5	<ul> <li>Multiple Access Techniques of FDMA, TDMA, Spread spectrum Multiple Access, FHMA, CDMA, Space division MA,. packet radio protocols, Carri+ers sense Multiple Access(CSMA) protocols and Capacity of cellular systems</li> </ul>	6	1	-	10	17

	Topic 6	<ul> <li>Wireless Systems and Standards:</li> <li>GSM and 3<sup>rd</sup> generation CDMA techniques and Wi-Fi</li> </ul>	3	-	1	6	9			
	Practical	<ol> <li>Techniques of Frequency modulation vs. amplitude modulation,</li> <li>digital modulation, pulse shaping techniques,</li> <li>geometric representation of modulation signals,</li> <li>linear modulation techniques (BPSK, DPSK, QPSK, offset QPSK, MSK, GMSK, MPSK, QAM),</li> </ol>	-	-	6	-	6			
		Total SLT (Hour)	42	7	6	65	120			
18.	8. Main references supporting the course									
	<ol> <li>Andara Goldsmith, Wireless Communications, Cambridge University Press, 2005</li> </ol>									
	2. heodore S. Rappport, Wireless Communications: Principles and Practice, 2 <sup>nd</sup> ed., Prentice Hall, 2007									
	3. William Tranter, K Shanmugam, Theodore Rappaport, Kurt kosbar, Principles of Communication Systems									
		Simulation with Wireless Applications, Prentice Hall, 2008								

## 19. Other additional information

All materials will be available to the students in the library.

Additional references supporting the course