

1.	Name of Course					Islamic Studies						
2.	Course Code					MPW2143						
	MPW = the first alphabet identify the faculty within which the subject is offered, MPW = the remaining three alphabet identify the course that offers the subject, 2143 = the first digit identify level of study; in this case undergraduate level, 2143 = the second and third digits identify subject identity and 2143= the fourth digit identify credit value or credit hours											
3.	Name(s) of academic staff					To be Assigned						
4.	Rationale for the inclusion of the course/module in the programme					University Requirement						
5.	Semester and Year offered					1/1						
6.	Total Student Learning Time (SLT)			Face to Face				Total Guided and Independent Learning				
	L = Lecture      T = Tutorial P = Practical      S=Studio Works O= Others			L	T	P/S	O	Independent Study(IS) = 84 Total=126				
				42	-	-	-					
7.	Credit Value					3.0						
	Lecture ( 3 hours per week x 14 weeks)											
8.	Prerequisite (if any)					None						
9.	<b>Course Objectives</b> 1. To introduce Islam as the universal civilization that contributes to the progress of human life. 2. To counter and to reject all the false accusations towards Islam and its components. 3. To inculcate and to enhance high quality of virtues of life in the daily lives of Muslim, so that a comprehensive, balanced and prosperous life can be achieved.  <b>Course Learning Outcomes (CLO)</b> At the end of the semester students should be able to:  CLO1: Understand all the basic principles and concepts of Islam. CLO2: Review all the Islamic knowledge that had been learned before. CLO3: Apply all the Islamic teachings in their daily life. CLO4: Distinguish which is really bad or good according to the Islamic perspective. CLO5: Generate a “new life” as a Muslim after reordering his recent life. CLO6: Prioritize tasks between worldly affairs and hereafter in his Muslim daily life.											
10.	<b>Transferable Skills:</b> This course is expected the development of the following transferable skills: a) Self-management – an ability to manage time and task b) Learning skills <ul style="list-style-type: none"><li>An ability to learn both independently and co—operatively;</li><li>An ability to use library skills, to find and organize information ;</li><li>An ability to use a wide range of academic skills (research, analysis, synthesis etc.);</li><li>An ability to identify and evaluate personal learning strategies.</li></ul> c) Teamwork <ul style="list-style-type: none"><li>An ability to take responsibility and carry out agreed task;</li><li>An ability to take initiative and lead other;</li></ul>											

	<ul style="list-style-type: none"> <li>▪ An ability to identify and evaluate personal learning strategy.</li> </ul> <p>d) Problem solving</p> <ul style="list-style-type: none"> <li>▪ An ability to analyse;</li> <li>▪ An ability to think laterally about a problem;</li> <li>▪ An ability to identify strategy options;</li> <li>▪ An ability to solve the problems</li> </ul> <p>e) Information technologies</p> <ul style="list-style-type: none"> <li>▪ An ability to use specialist software where relevant to the discipline.</li> </ul>														
11.	<p><b>Teaching-learning and assessment strategy</b></p> <p>A variety of teaching strategies are used throughout the course, including the following:</p> <ul style="list-style-type: none"> <li>• Classroom Lessons; Lecturer and power point presentations</li> <li>• Tutorial Session;</li> <li>• Student-Lecturer Discussion</li> <li>• Collaborative and Co-operative learn;</li> <li>• Independent study.</li> <li>• </li> </ul> <p><b>Assessment:</b></p> <table> <tr> <td><b>Course Work</b></td><td><b>40%</b></td></tr> <tr> <td>Assignment</td><td>10%</td></tr> <tr> <td>Quizzes</td><td>10%</td></tr> <tr> <td>Test</td><td>20%</td></tr> <tr> <td><b>Examination</b></td><td><b>60%</b></td></tr> <tr> <td colspan="2"><hr/></td></tr> <tr> <td><b><u>Total</u></b></td><td><b><u>100%</u></b></td></tr> </table>	<b>Course Work</b>	<b>40%</b>	Assignment	10%	Quizzes	10%	Test	20%	<b>Examination</b>	<b>60%</b>	<hr/>		<b><u>Total</u></b>	<b><u>100%</u></b>
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<b><u>Total</u></b>	<b><u>100%</u></b>														
12.	<p><b>Synopsis:</b></p> <p>Islam Fundamentals, Islam Culture, Islamic Institutions and the current Islamic challenges</p>														
13.	<p><b>Mode of Delivery:</b></p> <p>Lectures</p>														

14.	Performance Criteria :						
	CLO-PLO	Assessment Tool	1	2	3	4	5
	Marks		0-39	40-49	50-59	60-74	75-100
	Grade		(F)	(D,D+)	(C-,C,C+)	(B-,B,B+)	(A-,A,A+)
	<b>CLO1:</b>  Understand all the basic principles and concepts of Islam.	<b>Assignment</b>  <b>Quizzes</b>  <b>Test</b>  <b>Examination</b>	<b>Fail to:</b>  <ul style="list-style-type: none"><li>Learn both independent and cooperatively</li><li>Use library skills, to find and organize information</li><li>Manage time and task</li></ul>	<b>Poor to:</b>  <ul style="list-style-type: none"><li>Learn both independent and cooperatively</li><li>Use library skills, to find and organize information</li><li>Manage time and task</li></ul>	<b>Satisfactory to:</b>  <ul style="list-style-type: none"><li>Learn both independent and cooperatively</li><li>Use library skills, to find and organize information</li><li>Manage time and task</li></ul>	<b>Good to:</b>  <ul style="list-style-type: none"><li>Learn both independent and cooperatively</li><li>Use library skills, to find and organize information</li><li>Manage time and task</li></ul>	<b>Excellent to:</b>  <ul style="list-style-type: none"><li>To: Learn both independent and cooperatively</li><li>Use library skills, to find and organize information</li><li>Manage time and task</li></ul>
	<b>CLO2:</b>  Review all the Islamic knowledge that had been learned before.	<b>Assignment</b>  <b>Quizzes</b>  <b>Test</b>  <b>Examination</b>	<b>Fail to:</b>  <ul style="list-style-type: none"><li>Learn both independent and cooperatively</li><li>Use library</li></ul>	<b>Poor to:</b>  <ul style="list-style-type: none"><li>Learn both independent and cooperatively</li><li>Use library</li></ul>	<b>Satisfactory to:</b>  <ul style="list-style-type: none"><li>Learn both independent and cooperatively</li><li>Use library</li></ul>	<b>Good to:</b>  <ul style="list-style-type: none"><li>Learn both independent and cooperatively</li><li>Use library</li></ul>	<b>Excellent to:</b>  <ul style="list-style-type: none"><li>Learn both independent and cooperatively</li><li>Use library</li></ul>

			skills, to find and organize information  • Manage time and task	skills, to find and organize information  • Manage time and task	skills, to find and organize information  • Manage time and task	skills, to find and organize information  • Manage time and task	skills, to find and organize information  • Manage time and task
	<b>CLO3:</b>  Apply all the Islamic teachings in their daily life.	<b>Assignment</b>  <b>Quizzes</b>  <b>Test</b>  <b>Examination</b>	<b>Fail to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize information  • Manage time and task	<b>Poor to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize information  • Manage time and task	<b>Satisfactory to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize information  • Manage time and task	<b>Good to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize information  • Manage time and task	<b>Excellent to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize information  • Manage time and task
	<b>CLO4:</b>  Distinguish which is really bad or good according to the Islamic perspective.	<b>Assignment</b>  <b>Quizzes</b>  <b>Test</b>  <b>Examination</b>	<b>Fail to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize	<b>Poor to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize	<b>Satisfactory to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize	<b>Good to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize	<b>Excellent to:</b>  • Learn both independent and cooperatively  • Use library skills, to find and organize

			information	information	information	information	information
			<ul style="list-style-type: none"> <li>Manage time and task</li> </ul>	<ul style="list-style-type: none"> <li>Manage time and task</li> </ul>	<ul style="list-style-type: none"> <li>Manage time and task</li> </ul>	<ul style="list-style-type: none"> <li>Manage time and task</li> </ul>	<ul style="list-style-type: none"> <li>Manage time and task</li> </ul>
	<b>CLO5:</b>  Generate a “new life” as a Muslim after reordering his recent life.	<b>Assignment</b>  <b>Quizzes</b>  <b>Test</b>  <b>Examination</b>	<b>Fail to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> <li>Manage time and task</li> </ul>	<b>Poor to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> <li>Manage time and task</li> </ul>	<b>Satisfactory to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> <li>Manage time and task</li> </ul>	<b>Good to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> <li>Manage time and task</li> </ul>	<b>Excellent to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> <li>Manage time and task</li> </ul>
	<b>CLO6:</b>  Prioritize tasks between worldly affairs and hereafter in his Muslim daily life.	<b>Assignment</b>  <b>Quizzes</b>  <b>Test</b>  <b>Examination</b>	<b>Fail to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> </ul>	<b>Poor to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> </ul>	<b>Satisfactory to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> </ul>	<b>Good to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> </ul>	<b>Excellent to:</b> <ul style="list-style-type: none"> <li>Learn both independent and cooperatively</li> <li>Use library skills, to find and organize information</li> </ul>

			<ul style="list-style-type: none"><li>• Manage time and task</li></ul>	<ul style="list-style-type: none"><li>• Manage time and task</li></ul>	<ul style="list-style-type: none"><li>• Manage time and task</li></ul>	<ul style="list-style-type: none"><li>• Manage time and task</li></ul>	<ul style="list-style-type: none"><li>• Manage time and task</li></ul>
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## 15. Mapping of the Programme Objectives to the Programme Learning Outcomes

<div>Programme Learning Outcomes (PLO)</div> <div>Programme Objectives (PO)</div>	<b>PLO1:</b> Ability to acquire and apply knowledge of science and engineering fundamentals;	<b>PLO2:</b> Acquired in-depth technical competence in civil engineering discipline;	<b>PLO3:</b> Ability to undertake problem identification, formulation and solution;	<b>PLO4:</b> Ability to utilize systems approach to design and evaluate operational performance;	<b>PLO5:</b> Understanding of the principles of design for sustainable development;	<b>PLO6:</b> Understanding of professional ethics, Islamic values, social, cultural, global and environmental responsibilities of a professional engineer and commitment to them;	<b>PLO7:</b> Ability to communicate effectively, not only with engineers but also with the community at large;	<b>PLO8:</b> ability to function effectively as an individual;	<b>PLO9:</b> Ability to function effectively in group with the capacity to be a leader or manager;	<b>PLO10:</b> Recognizing the need to undertake lifelong learning, and possessing /acquiring the capacity to do so;	<b>PLO11:</b> ability to become Entrepreneur;
<b>PEO1:</b> To produce graduates with proficient knowledge and competency in various areas in Civil/ Electrical/ Mechanical Engineering	✓	✓	✓								
<b>PEO2:</b> To produce graduates with professional, generic attributes to meet the present and future global demands.				✓	✓	✓			✓	✓	
<b>PEO3:</b> To produce graduates with Islamic humanistic values and reinvention skills to meet the requirement of a dynamic environment. These skills include Civil Intelligence, Moral Intelligence, Self-Reliance							✓	✓	✓		✓

	and Communication Skills											
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16.	Mapping of the course Learning Outcome to the Programme Outcome											
	<div>Programme Learning Outcomes (PLO)</div> <div>Course Learning Outcome (CLO)</div>	PLO1: Ability to acquire and apply knowledge of science and engineering fundamentals;	PLO2: Acquired in-depth technical competence in civil engineering discipline;	PLO3: Ability to undertake problem identification, formulation and solution;	PLO4: Ability to utilize systems approach to design and evaluate operational performance;	PLO5: Understanding of the principles of design for sustainable development;	PLO6: Understanding of professional ethics, Islamic values, social, cultural, global and environmental responsibilities of a professional engineer and commitment to them;	PLO7: Ability to communicate effectively, not only with engineers but also with the community at large;	PLO8: ability to function effectively as an individual;	PLO9: Ability to function effectively in group with the capacity to be a leader or manager;	PLO10: Recognizing the need to undertake lifelong learning, and possessing /acquiring the capacity to do so;	PLO11: ability to become Entrepreneur;
	CLO1: Understand all the basic principles and concepts of Islam.							✓		✓		
	CLO2: Review all the Islamic knowledge that had been learned before.							✓		✓		
	CLO3: Apply all the Islamic teachings in their daily life.							✓		✓		
	CLO4: Distinguish which is really bad or good according to the Islamic perspective.							✓		✓		
	CLO5: Generate a “new life” as a Muslim after reordering his recent life.							✓		✓		
	CLO6: Prioritize tasks between worldly affairs and hereafter in his Muslim daily life.							✓		✓		

17.	Content outline of the course/module and the SLT per topic					
	Details	SLT (Hour)				
		L	T	P	IS	Total
	<b>Topic 1</b> <b>A. Islam &amp; Its Fundamentals</b> <b>Islam as a way of Life</b> The Meaning of <i>Islam</i> , <i>Iman</i> & <i>Ihsan</i> , The Vital Teachings of Islam, <i>al-Maqosid al-Syariah</i> , The World , view of Islam : Its Special Characteristics, Cosmology from Islamic Perspective, Jihad in Islam.	12	-	-	24	36
	<b>Topic 2</b> <b>B. Islam as the Civilization &amp; Culture</b> <b>The Concept of Culture and Civilization</b> The concept of Civilization, Comparison between Western Civilization and Islamic Civilization, The uniqueness of the Islamic Civilization, Factors of the Excellent Achievement of the Islamic Civilization, Contribution of Islamic Civilization in various fields. <b>Art and the Cultural Manifestation</b> Philosophy, Concept and the principles of the Art and Cultures, Art and the Cultural Manifestation.	10	-	-	20	30

	<b>C. Islamic Institutions</b>  <b>Parenting and Society</b> The Development of the parental institution, The Development of Society, Islam and the Multi-racial society, The concept of the Middle <i>ummah</i> <b>Education</b> Philosophy and Concept of Education, The development of the Islamic Educational System in Malaysia <b>Politics and Legislation</b> Concepts and Principles of politics and legislation, The leadership and the political system during the period of Prophet Muhammad s.a.w, The Institutions of Political System and the Legislation, <i>Syura</i> and <i>Hisbah</i> <b>Legislation and Judiciary system</b> Concepts, Principles and the Philosophy of Islamic Legislation, The sources of Islamic Legislation, The Islamic Penal Code, The Judiciary System, Schools of Islamic Thoughts <b>Economy and Finance</b> The Principles and the Philosophy of the Economic and Financial system, The Fundamentals of the Economic and Financial System, Institutions of Finance, The Products of the Islamic Financial and Economic System.	10	-	-	20	30
	<b>Topic 4</b> <b>D. Islam and the current challenges</b> Social Problems, The Development and Urbanization, Science, Technology and ICT, Globalization, Misunderstandings Towards Islam, The Unity of Ummah, The Inter Cultural Dialogue.	10	-	-	20	30
	<b>Total (Hour)</b>	<b>42</b>	<b>-</b>	<b>-</b>	<b>84</b>	<b>126</b>
18.	<b>Main references supporting the course</b> <i>ISLAM: The Practical Religion</i> , Prof. Dr. Ala'eddin Kharofa, Kuala Lumpur, A.S Noordeen, 1992.  <b>Additional references supporting the course</b> 1) Global View of Islam, Mujahid Yusuf, Unitele, Unitele, 1996. 2) Religion and Civilization. India, Academy of Islamic Research and Publication, 1975. 3) Introduction to Islam, Muhammad Hamidullah, London, MHW London Publisher, 1979. 4) Islam and The Contemporary World, Choudry, G.W.. USA, Kazi Publications Inc, 1991 5) Islamic Perspectives, Sayyid Abul A'la Mawdudi.. United Kingdom, The Islamic Foundation, 1979. 6) The Concept of Vicegerency, Prof. Mohammed Haji Yacob, Johor Bahru, Badan Book Store Sdn Bhd, 1993. 7) Khasais al-Ammah lil Islam, Dr. Yusof Qardhawi, Beirut, Muassasah Risalah, 1985. 8) Tamadun Islam, Abul Hasan Ali Nadwi, Mahayudin Hj Yahaya, Siri Sejarah Fajar Bakti, 1998. 9) Pandangan Islam Tentang Keseniaan. Sidi Gazalba, Kuala Lumpur, Pustaka Antara, 1977. Manusia dan Islam, Prof. Harun Din, Kuala Lumpur, Percetakan Watan Sdn Bhd, 1988.					
19.	<b>Other additional information</b>					

	All materials will be available to the students in the library.
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