

1.	Name of Course					Moral Studies					
2.	Course Code					MPW1153					
3.	Name(s) of academic staff					To be Assigned					
4.	Rationale for the inclusion of the course/module in the programme					MQA  This subject is MQA requirement					
5.	Semester and Year offered					1/1					
6.	Total Student Learning Time (SLT)		Face to Face				Total Guided and Independent Learning				
	L = Lecture		L	T	P	O	Independent = 84				
	T = Tutorial						Total =126				
	P = Practical		42	-	-	-					
	O= Others										
7.	Credit Value					3					
8.	Prerequisite (if any)					none					
9.	Objectives:  1. To introduce Islam as the universal civilization that contributes to the progress of human life. 2. To counter and to reject all the false accusations towards Islam and its components. 3. To inculcate and to enhance high quality of virtues of life in the daily lives of Muslim, so that a comprehensive, balanced and prosperous life can be achieved.										

10.	<b>Learning outcomes:</b>  Upon completing this course, students should able to :-  <ol style="list-style-type: none"><li>1. Explain the basic concept of moral values and the types of moral values</li><li>2. Explain and criticize the moral and ethics theories</li><li>3. Recognize moral values in Religions</li><li>4. Know the current and traditional values of Malaysian society</li><li>5. Establish the reasoning of moral issues</li><li>6. Accomplish moral conflicts</li><li>7. Practices good values as a student</li></ol>
11.	<b>Transferable Skills:</b>
12.	<b>Teaching-learning and assessment strategy</b>  A variety of teaching and learning strategies are used throughout the course, including: <ul style="list-style-type: none"><li>• Classroom lessons. Lectures</li><li>• student-Lecturer discussion</li><li>• collaborative and co-operative learning;</li><li>• Independent study</li></ul> Assessment strategies include the following: <ul style="list-style-type: none"><li>• Ongoing quizzes</li><li>• Midterm tests</li><li>• Performance Assessment (Participation, project, Assigned exercises)</li><li>• Lecturer Observation</li></ul>
13.	<b>Synopsis:</b>
14.	<b>Mode of Delivery:</b> <ul style="list-style-type: none"><li>• Classroom lessons. Lectures and Power Point presentations</li></ul>

15.	<b>Assessment Methods and Types:</b>  The assessment for this course will be based on the following:  <table><tr><td><b>Coursework</b></td><td><b>40%</b></td></tr><tr><td>• Quizzes</td><td>10%</td></tr><tr><td>• Assignments</td><td>10%</td></tr><tr><td>• Mid-Semester Exam</td><td>20%</td></tr><tr><td><b>Final Examination</b></td><td><b>60%</b></td></tr><tr><td><b><u>Total</u></b></td><td><b><u>100%</u></b></td></tr></table>						<b>Coursework</b>	<b>40%</b>	• Quizzes	10%	• Assignments	10%	• Mid-Semester Exam	20%	<b>Final Examination</b>	<b>60%</b>	<b><u>Total</u></b>	<b><u>100%</u></b>
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16.	<b>Mapping of the course/module to the Programme Aims</b>																	
	<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>A4</b>	<b>A5</b>	<b>A6</b>												
						✓												
17.	<b>Mapping of the course/module to the Programme Learning Outcomes</b>																	
	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>														
		✓																
18.	<b>Content outline of the course/module and the SLT per topic</b>																	
		<b>Details</b>			<b>SLT</b>													
			<b>L</b>	<b>T</b>	<b>Indep.</b>	<b>Total</b>												
<b>Topic 1</b>	<b>Introduction</b>  • The importance of Moral Education – To have high moral standards in Malaysian society through Rukun Negara, Vision 2020, Individual Role, Responsibility and Moral Agent.			4	-	8	<b>12</b>											
<b>Topic 2</b>	<b>The Basic Concept of Ethics and Types of Moral Values</b>  • Normative approach – Distinguish between normative and descriptive – Basic concept of values - Types of moral values (instrumental, intrinsic, subjectivism, objectivism , relativism, absolute			6	-	12	<b>18</b>											

	<b>Topic 3</b>	<b>Values of religion and belief</b> <ul style="list-style-type: none"> <li>Definition of religion, purpose of religion, relation of religion and morality such as in Islam, Christianity, Buddhism, Hinduism, Taoism, Sikhism, and Judaism.</li> </ul>	8	-	16	<b>24</b>
	<b>Topic 4</b>	<b>Values of insanity</b> <ul style="list-style-type: none"> <li>Forms and dimensions of situational ethics, ethical judgement and principle ethics such as ethical relativism and ethical reasoning</li> </ul>	8	-	16	<b>24</b>
	<b>Topic 5</b>	<b>Moral Values of an Individual</b> <ul style="list-style-type: none"> <li>Contents - Comprehend the needs of regulation; Form – issues or moral dilemma, moral principle; Dimension – rasional, autonomous, emotion , methods, cases and effects physically and mentally.</li> </ul>	8	-	16	<b>24</b>
	<b>Topic 6</b>	<b>Conflict Resolution</b> <ul style="list-style-type: none"> <li>Ways to solve conflict according to the constructive conflict resolution processes – Values of analysis, hierarchy, compromise.</li> </ul>	8	-	16	<b>24</b>
		<b>Total</b>	42	-	84	<b>126</b>
19.	<b>Main references supporting the course</b> <ol style="list-style-type: none"> <li>Ethics: Theory and contemporary issues. Third edition. Barbara Mac Kinnon.2001. (Textbook)</li> </ol>					
	<b>Additional references supporting the course</b> <ol style="list-style-type: none"> <li>Moral Education, Higher Learning Education, Eow Boon Hin, Pearson Sdn Bhd,. Social Ethics: A student's guide. Teichman , Jenny.1996</li> <li>What is the best life?An introduction to Ethics.Art, Brad.1993</li> <li>Environmental Ethics: An introduction to environmental philosophy.Des Jardins, Joseph r. 1993.</li> <li>Morality and the good life: An introduction to ethics through classical sources.Solomon, Robert C.Third edition.1999.</li> <li>Philosophical Ethics: An introduction to moral philosophy. Beauchamp, Tom L. Second edition 1991.</li> <li>Ethics, a contemporary introduction. Gensler, Harry J.1998</li> </ol>					
20.	<b>Other additional information</b> <p>All materials will be available to the students in the library.</p>					